

NORTHEAST MAGNET HIGH SCHOOL



2023/2024

Northeast Magnet High School

Art, Science, Law

Mission Statement

The mission of Northeast Magnet High School is to provide a program of studies for students interested in science, visual arts, or law and public service. The magnet areas, along with an academic core, present an interdisciplinary, integrated curriculum, utilizing technology and annual magnet projects to create a focused education that empowers students to engage the world creatively, critically, and responsibly.

Vision Statement

Northeast Magnet will be a learning community where students and teachers are driven by inquiry, passion, and reflection.

School Values and Beliefs

At Northeast Magnet, we value student achievement. Teachers will motivate students and increase student achievement through high standards and a commitment to excellence. We believe in having teachers who want to be here.

Northeast Magnet Achievement Goals

- NEM will meet the Standard of Excellence in reading, math, and writing.
- NEM students will average a 25 composite on the ACT.
- All students will complete a Magnet Area Project each year.
- All students will meet the requirements for Magnet Certificate or Transfer Magnet Certificate and USD 259 graduation requirements.

Northeast Magnet High School
5550 N. Lycee
Bel Aire, Kansas 67226
Phone: 973-2300
Fax: 973-2436
www.northeast.usd259.org

THE MAGNET



*Northeast Magnet
High School*
Art ~ Science ~ Law

Student Planner: 2023 - 2024

Name: _____ Grade: _____

Address: _____

City: _____ State: _____ Zip: _____

Home phone number: _____

Cell phone number(s): _____

Emergency contact name and number: _____

NORTHEAST MAGNET GRIFFINS

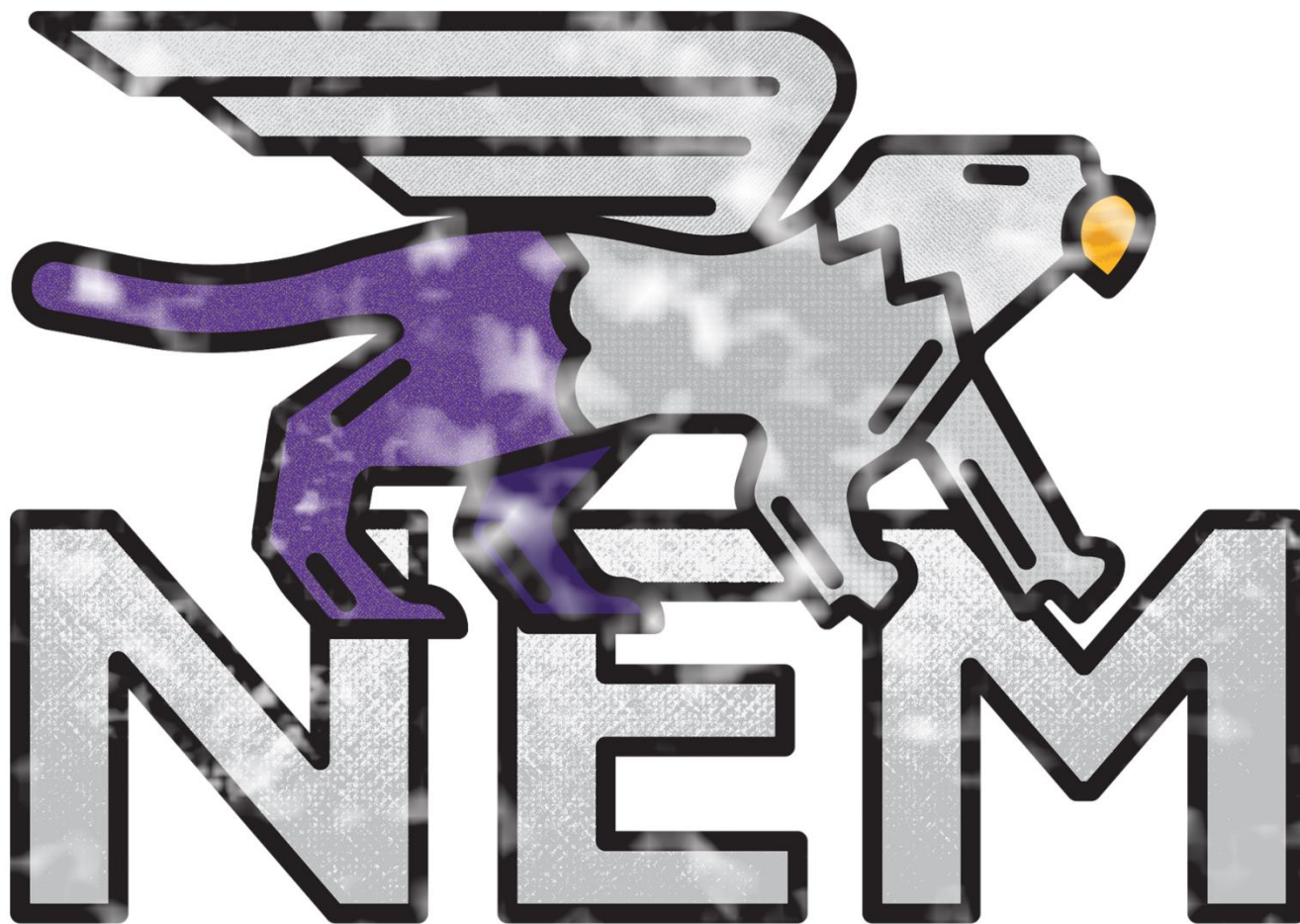


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Northeast Magnet High School

Core Values

Northeast Magnet High School believes in the following core values. Students, staff, and families will know and support these values, which will guide us each day and help us make decisions for the benefit of our students and our school.

Student Achievement: We value student achievement and make academics our number one priority.

High Standards: Teachers and students will strive to reach higher, go farther and do more than is expected. We hold each other accountable to do our best.

Magnet: We believe in the magnet concept of offering a focused, high quality, magnet-themed curriculum. NE will offer specialized courses, rich activities, and unique opportunities to strengthen and promote the ART, LAW, and SCIENCE magnet programs.

Projects: Students will benefit from rigorous and relevant projects based learning experiences, including short term projects done in class and our extended magnet projects program. Projects will use technology, research, data, and have a written component, creating a product, presentation, or performance in a way that allows students to demonstrate 21st Century Skills.

Respect: At Northeast, we demonstrate respect for each other, understanding that diversity is one of our greatest assets.

Innovation: At Northeast, teachers and students will continuously look for new and better ways of teaching and learning. NE will lead the district with innovative teaching strategies that result in increased student achievement and success in activities and events.

Community: At Northeast, we develop positive relationships with students and families. We know each other by name, and we take care of each other. Parents will be involved in school. Every student and teacher will be involved in community service to improve our school and city.

Guidelines for Success

**EACH DAY, THE SUCCESSFUL PERSON
EXHIBITS A POSITIVE**

**ATTITUDE,
MAINTAINS OUTSTANDING**

**ATTENDANCE,
AND PRACTICES PERSONAL**

ACCOUNTABILITY!

NORTHEAST MAGNET HIGH SCHOOL

Bus and Class Schedule

Bus Information

Route/Run #: _____

AM Pick-up Time and Location: _____

PM Pick-up Time and Location: _____

Daily Class Schedule

Hour	Room	Subject	Teacher
1	_____	_____	_____
2	_____	_____	_____
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
ADV	_____	_____	_____

Administration

Ben Myrick, Principal – 973-2302
Steve Parks, Assistant Principal – 973-2303
Zach Sims – 973-2321
Madison VanBurkleo, Student Success Advocate – 973-2316
Mary Alice Barger, Counselor – 973-2311
Julie Balderas, Counselor – 973-2310
Diana Le, SEL Counselor – 973-4270 ext. 42379
Macey Neal, College/Career Center – 973-2306

Important Phone Numbers

Main Line.....973-2300
Attendance Office.....973-2305
Bookkeeper.....973-2301
Library.....974-2302
Nurse.....973-2318
Registrar.....973-2304
School Psychologist (Dr. P).....973-4270 ext. 42347
School Social Worker (Mrs. Mitchell)...973-4270 ext. 42331
Security (Officer Williams).....973-2309
Security (Officer Horning).....973-4270 ext. 42367
SRO (Officer Crice).....973-2300/vcrice@belaireks.gov
Transportation.....973-2304

Important Times

6:30 am	Student Services open/Cafeteria opens
6:55 am	5-minute warning bell/Cafeteria closes
2:16 pm	Buses depart
2:16 pm	Activities Bus departs from the south side of building
3:00 pm	Student Services closes, and answering machine is turned on.
4:00 pm	Late bus to base schools departs. Building is secured for the day.

Northeast Magnet Daily Schedule

Monday, Tuesday, Thursday, and Friday (Advocacy)		Wednesday (Early Out)	
1 st Hour	7:00-7:45	1 st Hour	7:00-7:45
2 nd Hour	7:50-8:35	2 nd Hour	7:50-8:35
3 rd Hour	8:40-9:25	3 rd Hour	8:40-9:25
4 th Hour	9:30-10:15	4 th Hour	9:30-10:15
Advocacy	10:20-11:00	5 th Hour	10:20-11:05
Lunch	11:00-11:40	Lunch	11:05-11:45
5 th Hour	11:45-12:30	6 th Hour	11:50-12:35
6 th Hour	12:35-1:20	7 th Hour	12:40-1:25
7 th Hour	1:25-2:10	Dismiss – Teacher CLC Time	

The History of Northeast Magnet High School

Northeast Magnet High School for science and art opened in 1990 as the first magnet high school of USD 259 with 395 students. The school provided specialized programs in science and visual arts with a humanities program. Student magnet projects which utilized technology, block schedules, a college prep emphasis, and smaller learning committees were significant innovations. In 1995, NEM merged with the Downtown Law Magnet program, and, in 1998, the law program moved from City Hall to NEM.

The students of 1990 selected navy blue and silver as school colors. The Griffin was chosen as the mascot to represent the two distinct elements of art and science as represented by the lion and eagle. The Griffin formed one new identity by merging the two. United Way week (Griffins Give), spirit week, magnet mania, projects fair, and senior show have been significant events throughout the years that have built school traditions.

NEM has been recognized for academic excellence at the local, state, and national level. In 1999, NEM was identified by the US Department of Education as a New American High School. Through the years, the school has also been recognized by the James Institute for Effective Schools, the Senatorial Award for Excellence in Art, the State Standard of Excellence, the Challenge Award, and more. The students of NEM have consistently performed at very high levels on assessments. Over 85% of any graduating class goes on to attend college. NEM students have excelled in Scholastic Art, Mock Trial, KJAS, and many other magnet-related and academic competitions. As a result of these and other accomplishments, NEM is considered one of the top high schools in the state. In fact, in 2008, Northeast Magnet was recognized by the United States Department of Education as one of the top 8 magnet high schools in the nation.

In 2012, the school board voted to move Northeast Magnet into a new building, which was originally intended to be a comprehensive high school. When the building was constructed, it was built with the colors purple, silver, and black in mind. NEM administration held meetings and conducted surveys with all stakeholders, including students, staff, and parents. As a result of those meetings and surveys, a switch to the colors to purple, silver, and black was adopted.

ACADEMICS

Graduation Requirements

1. English: 4 units

English I (Grade 9), English II (Grade 10), English III (Grade 11), are required courses. Students should consult the enrollment guide or consult English teachers or counselors about the fourth unit of English credit, which must be earned in the final two semesters prior to graduation.

2. Social Studies: 3 units

Units must include study in U.S. History I (one unit), U.S. History II (one unit), U.S. Government (one-half unit), and World History (one-half unit).

3. Mathematics (Algebra I and above): 3 units

All students are required to earn 3 units of math.

4. Science: 3 units

All students are required to earn 3 units of science in courses numbered 4000.

5. Physical Education Foundations or Modified Physical Education: 1 unit

6. Fine Arts: 1 unit

7. Electives: 7 units

8. Financial Literacy .5 unit and CTE Course .5 unit

All students must take $\frac{1}{2}$ (.5) unit in Financial Literacy and $\frac{1}{2}$ (.5) unit in an accredited CTE course. See counselor for courses that meet this criteria.

Minimum total credits: 23

Kansas Regents Qualified Admissions

Students must meet one of the following requirements to qualify for admission to any of the six Kansas Regents universities (Emporia State University, Fort Hays State University, Kansas State University, Kansas University, Pittsburg State University, and Wichita State University):

- Achieve an ACT composite score of 21 or above, or
- Achieve an SAT score of 980, or
- Rank in the top 1/3 of your high school's graduating class

In addition, students must complete the Qualified Admissions Curriculum with at least a 2.0 grade point average. The following outlines the high school courses that are required to complete the Qualified Admissions Curriculum.

Requirements for College-Bound Students

One of the ways to meet university admission requirements is to complete the pre-college curriculum as outlined by the Kansas Board of Regents. You must complete the curriculum with at least a 2.0 GPA on a 4.0 scale.

1. English: 4 units

College Prep English 4 is recommended.

2. Social Sciences: 3 units

Two units of U.S. History, 1/2 unit of U.S. Government, and one unit selected from one or more courses in other related social sciences courses.

3. Mathematics: Choose option A or B.

Option A: Three credits required and meet the ACT math benchmark of 22.

Option B: Four credits required, and one must be taken during the senior year.

4. Natural Sciences: 3 units (1 unit required in Chemistry or Physics)

Biology, Chemistry, Physical/Astronomy and/or Physics

5. Electives – Three credits required from the following categories:

- English (additional credits)
- Social Studies (additional credits)
- Math (additional credits)
- Science (additional credits)
- Foreign Language
- Fine Arts
- Computer Courses
- Career and Technical Education Courses

Additional Requirements for KU beginning with the Class of 2016:

- 3.0+ overall GPA and 24+ ACT (1090+ SAT) or
- 3.25+ overall GPA and 21+ ACT (980+ SAT)

Pre-college curriculum for scholarship applicants:

As a Kansas high school graduate, you may be eligible for three state-sponsored scholarship programs:

- Kansas State Scholarship Program
- Minority Scholarship Program
- Kansas Teachers Scholarship

Kansas Board of Regents Scholarship Requirements

To be eligible for one of these scholarships, you must complete all the required courses for the pre-college curriculum plus an additional three units as follows:

1. Math: 1 additional unit above Algebra II
2. Foreign Language: 2 units of the same language
3. Natural Science: Biology, Chemistry, and Physics

Scholarships

College-bound students should see the college and career coordinator for scholarship questions and opportunities. Students are also encouraged to speak with their college representative about all financial aid options.

NCAA Eligibility

NEM participates in the NCAA clearinghouse for eligibility. See a counselor for details.

Graduation Exercises

For students to participate in the Graduation Ceremony, they must have completed the 23 required units of credit for graduation. (BOE Policy P1421).

Magnet Certificate Requirements

The goal of all Northeast Magnet students is to receive the magnet certificate. The magnet certificate connects the courses and experiences of Northeast Magnet students to their future success. Students who complete the magnet certificate receive special recognition at graduation.

1) Art

- a. Students must complete a minimum of 25 total credits.
- b. 6.5 credits of visual art.
- c. Art Survey, Drawing & Painting I, Art History, and Senior Project/Advocacy must be completed.
- d. All art credits must be completed with a C or better.
- e. Four annual art projects must be completed with a C or better.
- f. Students must have a minimum cumulative GPA of 2.5 or better.

2) Law and Public Service

- a. Students must complete a minimum of 25 total credits.
- b. Four annual law projects must be completed with a C or better.
- c. Students must complete a minimum of 100 hours of community service.
- d. Students must have a minimum cumulative GPA of 2.5 or better.
- e. Students must complete a minimum of 5 credits in one of the concentrated magnet areas of study.
 - **Pre-Law Track**---Introduction to Law, Public Safety, Corrections, and: Security/Research (9th), Business Management/Practical Law (10th), Legal Proceedings (11th)
Select 2.0 credits of the following: Foundations in Law (0.5), Business Law (0.5), Debate (0.5), Public Speaking (0.5), Psychology (0.5), Sociology (0.5), Forensic Science (1.0), Work Experience in LPSCS (0.5), College Related Career Class (Approved by Magnet Chair) – (0.5, 12th grade)
 - **Public Service Track**--- Introduction to Law, Public Safety, Corrections, and: Security/Research (9th), Business Management/Practical Law or Fire Science I (10th) Psychology/Sociology or Fire Science I or II (FS II at USD 259 CTE Facility), MCJROTC/Leadership (1.0, 11th grade)
Select 2.0 credits of the following: Psychology (0.5), Sociology (0.5), Legal Proceedings (0.5), Business Law (0.5), Debate (0.5), Public Speaking (0.5), Forensic Science (1.0), MCJROTC/Leadership (1.0), Fire Science II or EMT (1.0) @ USD 259 CTE Facility, Work Experience in LPSCS (0.5), College Related Career Class (Approved by Magnet Chair) – (0.5, 12th grade)
 - **MCJROTC Track** --- JROTC 1 (9th), JROTC 2 (10th), JROTC 3 (11th), JROTC 4 (12th), Sociology/Leadership Project (12th)

3) Science

- a. Students must complete a minimum of 25 total credits.

- b. 8 credits of science:
 - i. Health science students must take Biology, Chemistry, Anatomy & Physiology, and an additional science elective.
 - ii. Engineering students must take Biology, Chemistry, Physics, and an additional science elective.
- c. 3 credits of mathematics (minimum of Pre-Calculus) or 4 credits through Algebra 3.
- d. Algebra 2 and Pre-Calculus (or Algebra 3) must be completed with a C or better.
- e. The science magnet classes must be completed with a C or better.
- f. Four annual science projects must be completed with a C or better.
- g. Students must have a minimum cumulative GPA of 2.5 or better.

Special Circumstances

Students that are missing one of the magnet requirements may petition their magnet department chair to have an exemption that would still allow them to receive the magnet certificate. Students must submit the petition, in writing, to the department chair in December of their senior year. The petition must present a valid reason for the exemption. The final decision of acceptance lies with the magnet department chair. Any student that enters NEM after their sophomore year may be eligible for a transfer magnet certificate.

Projects at NEM

All students are expected to complete a magnet area project each year. The NEM projects program is an important opportunity for students to focus their attention, apply their skills, and prepare for post high school experiences. Students in all grades will have an identified magnet area course in which the project is completed. The project will represent a significant percent of that course's final grade.

The projects program for all magnet areas includes a research presentation and product. The projects have specific requirements unique to the magnet area, grade level expectations, cross curricular experiences, technology, and presentation. All students are required to attend and display their project at the Projects Fair. Seniors have a special show scheduled for early May. Seniors who complete their project during the first semester are expected to participate in the second semester senior show. For a student to earn a magnet certificate or magnet letter, they must complete the magnet projects program at the level required for the award.

Students who enroll in courses outside their magnet area that require a project as part of the course are expected to complete the project requirements. Students will be presented the magnet project requirements in the designated course as part of the course syllabus.

Grade Cards and Parent/Teacher Conferences

Grades are updated and posted weekly to ParentVue and StudentVue. Semester grades are recorded on the student's transcript and can be viewed on ParentVue or StudentVue.

Parent/Teacher conferences will be held in the fall and spring each year.

Progress Reports via ParentVue

Parents have access to ParentVue, the online gradebook. To gain access or reset your password to ParentVue, call the main office at 973-2300 and ask for Ms. Blades, our registrar.

Transcripts

A permanent academic record is maintained on every student. Transcript reviews will be conducted during Advocacy time throughout the year. Copies of transcripts are available if a parent or guardian signs a release form.

Assessment Program

All students are required to complete various assessments during the school year based on their grade level.

Kansas State Assessments are developed by the State of Kansas and are administered to students each spring. All sophomores will complete state assessments in math and English. Juniors will complete state assessments in science and social studies. The scores of students on these tests are used to measure the effectiveness of our school programs.

Students will take the following exams throughout their high school career during designated school days. There is no cost for any of the following exams administered during the school day and no formal registration is required.

- **PreACT** – Administered to all 9th grade students in October
- **PSAT** – Optional for 10th and 11th grade students in October. *The PSAT exam is used to determine National Merit Scholarship winners during a student's junior year.*
- **ACT** – Administered at NEM to all 11th grade students in February or March. ***All juniors will be given the opportunity to take the ACT exam for FREE at NEM during the designated school day.*
- **WorkKeys** – Administered to all 12th grade students in October.

Advanced Placement assessments occur in May for students enrolled in Advanced Placement courses. Registration for these exams occur in the fall and a fee is charged for each AP exam.

Information is available from the counselors and in the College and Career Center (CCC) about national testing for the ACT and SAT, which virtually all colleges require for entrance. These tests are given in the junior and senior years to meet entrance requirements for college. Students

interested in national exams not administered during the school day will be required to register and pay for the exams online. Fee waivers are available for the ACT exam for students that qualify for free/reduced lunches. Please see your CCC (Mrs. Neal) to obtain a waiver. National testing dates for ACT and SAT typically fall on Saturdays.

All students planning to attend college should speak with the counselor concerning test registration. Don't delay in speaking with counselors and be sure to take the appropriate tests for your college choice.

Northeast Magnet School Code: **173 -183**.

District Common Assessments:

Specific end of course exams may be required by the district.

Academic Honors

Honor Roll and Honorable Mention

At the end of each semester, a list is published of all students who have a 3.5 or better GPA. Those students will be recognized as Honor Roll students and students who maintain a 3.0 - 3.49 will be recognized as Honorable Mention.

Academic Letter

Full-time students who have maintained a 3.5 or better GPA (not counting 9000 courses) at Northeast Magnet for two consecutive semesters are eligible to receive an academic letter.

National Honor Society

To be admitted into membership in the National Honor Society, an individual must be a full-time student, have completed 2 semesters at Northeast with a cumulative 3.5 grade point average, and must currently be considered a junior. In addition, the student must have completed 35 hours of community service in approved service opportunities and have faculty approval. Those students who are deemed academically eligible will receive further information on the selection process.

Continued membership in National Honor Society requires that students maintain the standards of scholarship, leadership, citizenship, and service. Members must maintain the 3.5 GPA and must complete an additional 30 hours of community service each year.

Learning Center, Extended Learning Opportunity (ELO), and Summer School

- With administrative approval, Northeast students who have failed required classes can enroll in the Learning Center or other outside agencies to make up credits.
- Learning Centers are located at all USD 259 comprehensive high schools.
- Students/Parents should contact the counselor prior to enrolling in the learning centers.
- Learning Center courses are not for original credit. For a student to enroll in the Learning

Center, they must have received an F on their transcript in the class. A student may not decide to drop a class at school and enroll in one at the Learning Center for any reason other than a failing grade.

- Summer school is offered by the district for make-up credit in required courses. Course selection varies each summer. See a counselor in the spring for more information.
- Students/Parents should check with the counselor for summer school schedules.
- Extended Learning Opportunity Summer Program may be offered to students who fail select classes in Math, Social Studies, English, and Science with 50-59%. This will also happen in January at the end of first semester.

ATHLETICS

USD 259 Athletic Programs

USD 259 High School athletics are governed by the Kansas State High School Activities Association and participate in the following sports:

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Cross Country (B & G)	Basketball (B & G)	Baseball
Football	Bowling (B & G)	Boys Golf
Girls Golf	Swimming and Diving (B)	Soccer (G)
Soccer (B)	Wrestling (B & G)	Softball
Tennis (G)		Swimming and Diving (G)
Volleyball		Tennis (B)
		Track & Field (B & G)

B = Boys
G = Girls

Miscellaneous Athletic Information

Greater Wichita Athletic League Website: wichitacityleague.org – This website will give you schedules.

KSHSAA Web Site: www.kshsaa.org – This web site gives information on all activities sponsored by our association. It also included forms, such as the sports physical form needed to participate.

Important Dates for the 2023-2024 School Year

Start of fall sports: 8/14/2023
Start of winter sports: 11/13/2023
Start of spring sports: 2/26/2024

We are excited to announce that we are offering the convenience of online registration for USD 259 Athletics participation forms through Rank One Sport, www.rankonesport.com. All athletes will need to complete the online registration before they can participate in a sport.

When you register through Rank One, the system keeps track of your information in your Rank One profile. You enter your information only once for each family member for multiple uses and multiple programs. You can complete the registration using a computer or your phone. Please use the updated KSHSAA physical form to upload to the site.

NEM Athletic Contact: Steve Parks (973-2303).

SCHOOL POLICIES

Since high school courses are arranged to meet the educational needs of our students, regular attendance is a requirement. Much of the value of any course is obtained by participation in the numerous activities that take place in the classroom. Students benefit from their classes and need to attend them daily to share in class discussions, demonstrations, direction for assignments, multimedia experiences, continuity of course work, group activities, lectures, and presentations of other students' work. The following policies are designed to help students realize the maximum benefit from the studies taken.

Academics First Policy

To support our core value of Student Achievement, Northeast has implemented an Academics First Policy. Too often students fail to place the proper amount of importance on their academic endeavors until it is too late. At Northeast, academics are first. We want 100% of our students to maintain at least passing grades by the end of each semester. We will monitor their progress by tracking student grades every Friday until the end of each semester. An Academics First List—a list of students with failing grades—will be released to teachers only. The list will NOT be distributed for other students to see. Parents also have an opportunity to monitor their student's grades through ParentVue.

Student Instruction

Students will be educated about this policy through class assemblies at the beginning of each semester.

Academic Support Procedures

Every Friday an Academics First List will be sent via email to the teachers so they can help and support the students that have a failing grade. This support system includes, but is not limited to, Advocacy, lunch time tutoring, and Saturday School tutoring.

Saturday School

Saturday School is from 8:00 a.m. to 11:00 a.m. as calendared in the student agenda. This time is designed to assist students in completing assignments, making up assignments, and receiving additional instructional support. Not all staff is on site during Saturday School. All school rules apply during this time, and students are allowed in designated areas only. Students' failure to comply with these expectations will lose the privilege of attending Saturday School.

School Dance Policy

Students with 3 or more failing grades will not be able to attend dances. Students with 1 or 2 failing grades will need to:

- Have the teacher(s) of the class(es) he or she is failing sign off that the student has met with the teacher(s) and that a plan is in place for the student to get late or missing work in or get help to raise the grade.
- An administrator will also sign off. This form must be completed and turned in to the sponsor of the dance prior to 11:00 am the day before the dance.

Magnet Days/Magnet Mania

Students with 3 or more failing grades will not be able to participate in Magnet Days or Magnet Mania. Instead, they will be assigned to an Academics First room, which is a study hall designed to help students get caught up on missing or late work.

School Buyouts

Students may not participate in any buyout activity that takes place during a class period that the student is currently failing.

Academic Honesty: Plagiarism

Northeast Magnet has established a policy on academic honesty, which reflects the belief that students should be held accountable for their actions. The faculty and staff assume students are honest until their actions demonstrate intent to deceive or misrepresent themselves or others. Violations of classroom standards include, but are not limited to the following:

- Cheating on formal examinations or classroom assignments. This would include the sharing of screenshots of tests and/or answer keys.
- Plagiarism (purposely attributing the work of another to oneself). This would include copying other students' assignments or study guides.
- Misrepresentation of the type, amount, or person completing class work/projects (this can include knowingly sharing work without teacher consent) where grades are given. This includes daily assignments, study guides, and homework.
- Falsification, forgery, or alteration of any document or database pertaining to academic, attendance, or other school records.

Students who violate standards of honesty are subject to academic disciplinary action deemed appropriate for the infraction by classroom instructors and/or administration.

Depending on the severity of the violation, penalties could include, but are not limited to the following:

- Being required to redo the assignment before any credit is given. For example, a rough draft of a research paper may have improper documentation of sources. If a student is just learning the skill, the teacher may allow the student to “fix” the problem.
- If the instructor is convinced that academic honesty standards have been compromised, the student will lose full credit for the assignment and will not be permitted to redo the work in question. This academic disciplinary action could cause a student to fail the course.

Attendance Procedures/Reporting Absences

1. Students are to be in daily attendance in each course taken (BOE Policy P4160). Students should understand that any absence, whatever the reason, could affect their grade. Teachers may grade students for daily classroom participation. A STUDENT MUST BE IN CLASS PRIOR TO THE LAST 10 MINUTES IN ORDER TO RECEIVE AN ATTENDANCE CREDIT.

2. Students accumulating more than 12 days/96 hours of illness will be considered to have excessive absences and will be required to provide a doctor’s note for all future absences or those absences will be recorded as unexcused.

3. It is the responsibility of the parents or guardians to notify the school of the absence and its cause. (BOE Policy P5100) All absences will be considered unexcused if parents/guardians do not notify the school.

4. Parents are requested to contact the appropriate office to request excused absences within 72 hours of the absence. If a phone is not available for parents to call, we will accept a note upon their return.

5. Students who are gone for less than the entire day: When leaving school, students must check in and check out of the office. Parents and/or legal guardians are required to come into the office to verify validity of excuse.

The following are considered excused absences:

- a. Personal illness or illness in the family, demanding the student stay at home. If you are ill more than three (3) days you must have a doctor’s note for the absences to be excused. Parents may request work from teachers after the third absence.
- b. Death in the family or death of a relative.
- c. Medical or dental treatment, examination or recuperation; however, parents are encouraged to schedule ongoing medical and dental appointments outside of the school day.

- d. Absence because of a religious holiday.
- e. Prior approval by school authorities prior to the absence.
- f. Circumstances or conditions which, in the opinion of administration, would not make it reasonable to expect the pupil to benefit from an educational experience.
- g. Parents do not have the authority to excuse any other absences or tardies.
- h. Five (5) free tardies to school are provided to each student, each semester, in their agenda. Parent phone calls are appreciated, but do not excuse a tardy to school.

6. An “excused” absence entitles the pupil to make up the work and receive full credit for the make-up work.

7. An “unexcused/truant” absence, this includes any absence which does not meet the categories outlined under an “excused absence” i.e. oversleeping, work, transportation issues, predetermined absence with parent permission but not obtained prior to the absence, or other absences of choice by the student. Repeated trancies will result in disciplinary action such as detention, in-school suspension, parent conference, referral to the to the District Attorney’s office, and withdrawal from school.

3, 5, 7 Rule: Inexcusably absent for a substantial part of a school day on either three (3) consecutive school days, or five (5) school days in any semester, or seven (7) school days in any school year, whichever of the aforementioned occurs first. A student’s attendance pattern must meet this rule before they can be reported to the Office of SRS or to Office of the District Attorney.

8. Trancies and Trancy Program

- a. Students who are absent from school “unexcused” for 3 consecutive days, 5 days in a semester, or 7 days in a school year are considered TRUANT.
- b. Trancy is not only a violation of school rules but also a violation of Kansas Law, and students will be referred to the District Attorney.
- c. When students are truant, they remain responsible for making up all schoolwork missed; however, whether credit is awarded is up to the teacher.
- d. Students participating in “gyp” days and 9th & 10th graders who leave campus during lunch will be considered truant and will be subject to disciplinary consequences.

9. School-related Absence

- a. Students who participate in school-sponsored activities which cause them to miss class(es) will be registered as a school-related excused absence from that class.
- b. Students are responsible for missed work.

10. Pre-arranged absences - When you know you will be absent a number of days, you should:
- Have a note or have a parent call the office, stating the reason and the number of days for the absence.
 - Obtain a “Request to be Absent” form from the office. Have all your teachers and appropriate administrator sign it. Obtain instructions for making up work from your teachers.
 - Return the completed form to main office. If you have any questions or concerns, see your administrator.
 - We will only allow 5 consecutive days of principal approved absences.

Signing Out A Student

The security and safety of our students is important to us. A driving age student can be signed out by a telephone call provided that:

- They are driving a car to school.
- Custodial/legal guardian has coordinated in advance with the attendance clerk.
- Computer information pertaining to the students’ guardianship has been verified.
- All other students will need to be signed out by their custodial/legal guardian through the main office.

Hall Pass

All guests to our building must check in at the front desk in the main office using our District supported “Hall Pass System.” A state issued ID is required for this system.

Homework Policy

Homework requests

To request student homework for extended absences, please contact the office at 973-2300. Parents are also encouraged to contact the teacher via email for more specific information regarding class work. Email addresses can be found at www.northeast.usd259.org or through ParentVue. Students should always contact teachers prior to an anticipated absence for work that will be missed.

The Northeast Magnet faculty and staff recognize the importance of homework as one of many high impact teaching and learning strategies used to help students attain academic success. The three purposes of homework are: (1) practice skills, (2) prepare for a new topic, and (3) present evidence of learning on an introduced topic. The following has been developed to clarify for students, staff, and families our building-wide expectations for homework, late work, and make-up work.

Staff Expectations

- The purpose of homework will be explained to students.
- The amount and complexity of homework will vary, but, in general, students should expect homework nightly.
- Homework assignments should be designed to provide students with an opportunity to complete the work with zero to minimal help from parental or other outside assistance.
- Teachers will provide timely and meaningful feedback to students on homework assigned.
- Teachers will use variety in homework approaches and will be structured to ensure high completion rates.

Student Expectations

- Students are expected to complete and turn in homework assignments on time.
- Students are expected to manage their time by regularly scheduling homework time conducive to learning and the completion of assignments.
- Students are expected to be organized and to have proper materials to complete assignments.
- Students are expected to do their work with zero to minimal assistance from parents or other outside help.
- Students are expected to participate with the teacher and other students in the feedback process.

Family Expectations

- Families should work with their students to create a regular homework schedule.
- Families should create a quiet, distraction free space for students to complete homework assignments.
- Families should monitor the student homework process and provide minimal assistance.

Make-Up Policy

It is the responsibility of the pupil to make up assignments. The teacher shall make reasonable efforts to encourage and assist the pupil to make up missed assignments, shall give credit for such work, and shall allow the pupil a reasonable period of time to complete such missed assignments (BOE Policy P1472). Students will be given the number of days they were absent plus one day for make-up work to be completed at full credit. Work or assignments turned in after the allotted time will be for reduced credit as outlined in the Late Work Policy. Students absent three or more days should contact the main office for make-up work. In accordance with BOE Policy 1472, students are responsible for make-up work. Upon return from an EXCUSED absence, the student should check with each teacher to collect missing assignment information.

Late Work Policy

Students are expected to complete classroom and homework assignments on a regular basis and deliver the work to the teacher on time. Class work and homework are valuable teaching and learning strategies and should be graded and feedback should be provided to the student. Any assignment that is given two or more school days to complete that is not presented to the teacher on time will result in a 10% reduction in grade each school day it is late. After five school days, the assignment will be worth 50% of its original value. Late work should not be confused with make-up work.

Textbook Policy

Textbook and other materials are the property of USD 259, Wichita Public Schools. They are provided for the use of students who are enrolled in district schools with the expectation they will be returned in the condition they were issued, less reasonable wear and tear. Students who lose or damage instructional materials will be charged the replacement cost or the lost or damaged item(s).

Each student shall return all textbooks issued to the student at the time they withdraw from the school, at the end of the first semester for all classes that do not continue, or at the end of the school year. Students shall write their names inside in the appropriate place, and properly use and care for the textbooks. Each student or their parent or legal guardian shall be responsible for textbooks not returned or damaged by the students. Any student failing to return textbooks or who fails to pay for lost or damaged items may as a result have holds placed on progress reports, report cards and diplomas, be excluded from participation in graduation ceremonies, extracurricular activities, sports, and special programs/events. All fines must be paid by no later than the last instructional day of the school year.

Textbooks and other instructional materials are the property of USD 259, Wichita Public Schools. They are provided for the use of students who are enrolled in district schools and centers with the expectation they will be returned in the condition they were issued less reasonable wear and tear. Students who lose or damage instructional materials will be charged the replacement cost of the lost or damaged item(s).

Students are required to pay the replacement cost for damaged textbooks and instructional materials. The costs of books and materials are determined by the district's Textbook Manager System.

Tardies

Late arrivals create unnecessary interruptions to organized class activities that have already begun. It is important that classes are free from interruption and students be available for organized class activities as soon as the bell rings. A tardy will be defined as any student not in the classroom when the bell rings. Admit slips from administrators, counselors, and teachers will be honored. Consideration in the assignment of tardies will be given during inclement weather or when bells malfunction.

- Students who are late to class will receive a lunchtime tardy detention. Unless it is one of the 5 free 1st hour tardies.
- Students not serving their original lunch detention may be given a day of Saturday School.
- Students not serving their Saturday School will receive an In-School Suspension.
- Students must have a written pass in their agenda to be in the hallways during class time.
- Students must have an admit slip from the previous teacher for entry into the next class if the bell has rung and if the student was detained by the previous teacher.

Final Exams

All students are required to take finals and will be in attendance in all their classes for the full period. Final exams may not be taken early. Final exams will be comprehensive in nature. Parents and students should arrange vacations, dentist, doctor, and other appointments so they do not interfere with final exams. NEM requires teachers to administer final exams in all courses. Finals may count for as much as 10% of a student's course grade. Failure to take a final or pass a final may cause the student to fail a course. Final exams will be scheduled for the end of each semester.

Dance Policy

- The Academics First Policy will be followed for all dance ticket sales.
- You must have a current NEM ID to buy your ticket and you must have your NEM ID to enter the night of the dance. No exceptions.
- Prom tickets will not be sold at the door.
- All outside guests must have a photo ID. You must also bring the same person you registered when purchasing your ticket(s). All guests must be approved by NEM administration.
- Dances are drug/alcohol free events. Anyone under the influence or in possession of alcohol or drugs will be suspended and face possible legal consequences.
- You must dress appropriately for the dance.
- Anyone dancing in a lewd and/or sexually suggestive manner will not be permitted to stay at the dance.
- No students will be admitted to a dance after the first 90 minutes.

Dress Code

Students are expected to dress in an appropriate manner for school. Dress that is offensive or disruptive to learning will not be allowed. The dress code includes all exterior ways students present themselves. All dress code issues are up to the discretion of the Northeast administration.

Specifically:

- No sagging; pants and shorts will be of appropriate size and length, and will be worn at the natural waist.
- Bandanna printed fabric may not be worn on any article of clothing.
- No inappropriate printing, writing, or pictures on clothing such as gang-related signs, symbols, writing, or distinctive method of wearing or placement; foul language or innuendo; tobacco, alcohol, or other illegal substance promotion; anything depicting or promoting violence, or offensive to a religious, ethnic, or other group.
- No hats, bandannas, or other type of head covering (including hoodies) are to be worn in the building.
- No dark glasses will be worn in the building unless the nurse records a medical reason.
- Midriffs should be covered.
- Tops and blouses should be appropriate, not cut low. All students should dress modestly with respect to self and others. No spaghetti straps.
- Foot covering must be worn at all times.
- Any items that could be physically harmful will not be allowed.
- Other inappropriate ways of dressing as determined by the NEM administration will not be allowed.
- No blankets are allowed.

Students whose dress does not conform to the dress code as described above will not be allowed to participate in the school day until they meet the specified requirements or receive a lunch detention. Repeated offenses will result in the student being sent home to change or be dealt with through appropriate disciplinary actions (i.e., parent contact, parent conference, detentions, Saturday School, and suspensions).

CONDUCT AND CONSEQUENCES

Student Safety and Victim's Rights

Assault and/or battery and intimidation are unlawful behaviors as well as in violation of school rules. You are not to retaliate with similar behavior. You must report any such behavior to any staff member. Staff members will follow the procedure listed below if you make a report to them. They will:

1. Accept your report of violence.
2. Offer you first aid and provide privacy and emotional support.
3. Notify an administrator immediately.
4. Assist you in identifying the perpetrators.
5. Assure you of confidentiality and protection from retribution to the fullest extent possible.

Sexual Harassment/Bullying

Sexual harassment will not be tolerated in USD 259. P1115, Sexual Harassment of Employees and P1116, Sexual Harassment of Pupils define the policy guidelines regarding inappropriate behavior and possible consequences. The establishment of a productive learning and working environment is essential at Northeast Magnet. This environment must be free of intimidating, hostile, or offensive behavior linked to any type of sexual harassment. Refer to P1115 and P1116 in the Appendix.

All students will have a separate class assembly at the beginning of the year to go over school expectations and sexual harassment/bullying guidelines and consequences which will include sexual harassment/bullying brochures and handouts being distributed to all students. Each class will have been told that sexual harassment amongst staff and/or students will not be tolerated at Northeast Magnet High School. Any complaint of sexual harassment will be investigated, and severe consequences will be taken. All faculty and staff at Northeast Magnet will have an in-service on sexual harassment amongst staff to staff, staff to student, and student to staff before school starts which will include sexual harassment brochures and handouts being distributed to all staff members.

Statement of Bullying, Hazing, Threats, or Harassment

Northeast Magnet High School's priority is the individual personal safety of each student. Northeast Magnet High School will not tolerate bullying, (including electronics, social networking, blogging, texting) hazing, threats (verbal, non-verbal), physical assaults, harassment of any kind, or any acts that threaten or endanger a student or staff member.

We strongly encourage all students who are victims or witnesses of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately (administrator, school security officer, counselor, or any certified faculty member). It

is vital to report all such incidents to maintain the safe, positive environment needed to optimize learning and safety.

We strongly encourage all students who feel or believe they are victims of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately.

Consequences to students who violate the safety of others can range from individual conferencing to expulsion. Youth court, suspension, and required de-escalation training/counseling are included in the range of consequences.

Board Policy 1116

USD 259 will not tolerate sexual harassment of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved, including possible expulsion of the pupil and termination of the employee. Others who violate this policy shall be reported to local law enforcement authorities for appropriate action and may be prohibited from being on school property and/or attending school activities.

Board Policy 1464 AIP #2

Bullying is prohibited in any form on school property, in a school/private vehicle, or at a school-sponsored activity or event. In addition to disciplinary action described in BOE Policy P5113 - Suspension and/or Expulsion of Students, students who violate the bullying prohibition may be reported to local law enforcement, if appropriate.

Board Policy 1119

USD #259 will not tolerate harassment or intimidation of a pupil based on race, color, religion, gender, national origin, or disability by another pupil, employee, or others. Pupils and employees who violate this policy shall, after proper investigation, be subject to sanctions including possible suspension and/or expulsion of the pupil and termination of the employee. Others who violate this policy shall be reported to local law enforcement agencies for investigation. Some examples, but by no means an all-inclusive list, of the types of conduct prohibited by this policy are:

- The use of slurs or derogatory remarks referring to a pupil's status in one of these categories.
- Using written material (either printed or in their own handwriting) that is racially, religiously, or ethnically divisive or creates ill will or hatred.
- Examples: clothing, articles, material, publications, or any item that denotes Ku Klux Klan, Arian Nation, White Supremacy, Black Power, Confederate flags or articles, neo- Nazi, or any "hate" groups (except in purely educational settings, for purely educational purposes).
- Being in possession of items depicting or implying racial, ethnic, religious, or disability hatred or prejudice.

What should students do if they are subjected to sexual harassment, bullying, threats, or hazing?

We strongly encourage all students who are victims or witnesses of bullying, hazing, threats, physical assaults, or harassment of any kind to report such incidents to school authorities immediately. It is vital to report all such incidents to maintain the safe, learning, positive environment needed to optimize learning and safety. If students don't report incidents, adults can't address their concerns.

Pupils should discuss the problem with their administrator, school security officer, grade level counselor, or any certified faculty member. Appropriate action will be taken after investigation and strict confidentiality shall be maintained throughout the complaint procedure. Possible consequences for sexual harassment, bullying, threats, or hazing can range from individual conferencing to expulsion.

Possible Consequences for Inappropriate Behavior

All actions contrary to the stated expectations in the Student Code of Conduct shall be considered inappropriate behavior. Any student violating any of the aforementioned expectations is subject to one or more of the following consequences:

- Student/Parent/Teacher Conference
- Community Service
- Lunch Detention
- Saturday School
- In School Suspension
- Out of School Suspension
- Expulsion Hearing

Consequences for Specific Inappropriate Behavior

Penalties for violating any of the following regulations range from a warning to an expulsion. It is expected that students will treat others and their property with respect and courtesy and that all rules will be obeyed. Below is a list of some (not all) infractions and their consequences:

Alcohol and Drugs

- As defined in BOE policy 1465, any pupil that is selling or trafficking (soliciting) drugs, drug paraphernalia, and/or other controlled substances at school, on school property, or at a school supervised activity shall receive a recommendation for expulsion from the Wichita Public Schools for 186 school days. To ensure a drug-free environment, the K-9 unit could be used to search randomly for drugs on school property.
- Any student who possesses, uses, or appears to be affected by or whose conduct appears to be altered by alcoholic beverages, drugs (except as medically prescribed), and/or other controlled substances, such as, but not limited to, unauthorized prescription drugs, or possesses drug paraphernalia at school, on school property, or at a school supervised activity will be subject to appropriate disciplinary action.

Cell Phone, Electronic Device Policy

Northeast Magnet recognizes the school's purpose is to provide an excellent education by promoting an environment conducive to learning. Part of this mission is to prepare students to be technologically savvy citizens. The purpose of this policy is to foster a classroom environment free of Cell Phone and Personal Electronic Device (PED) disruptions, while utilizing such devices to enhance education and improve safety and security for students, staff, and families.

Student use of cell phones and PEDs are restricted to appropriate times during the school day. Cell phones and PEDs may be used before school, during the lunch period, and after the school day. During passing periods, students may use their phones. Failure to follow these guidelines will result in the device being confiscated. Cell phones and PEDs are restricted from bell-to-bell during instructional time. Cell phones, cameras and video devices are prohibited at all times from restrooms and locker rooms.

Students found using cell phones/PEDs during instructional time will be subject to the following consequences: NEM staff members have the right to confiscate student cell phones/PEDs in accordance with this policy. Student refusal to comply with any staff member's request for their cell phone will be considered defiance of authority and the student will face appropriate disciplinary consequences. Repeated offenses will be subject to progressive discipline.

- 1st Offense: Student pick up in office at the end of the day (parent notified).
- 2nd Offense: Detention given and student pick-up in office at the end of the day (parent notified).
- 3rd Offense: In-school suspension assigned and parent pick up in the office.
- Subsequent Offenses: Administration discretion.

Offenses are cumulative through the entire school year and are recorded under the name of the student in possession of the cell phone/PED, no matter who the owner is. Offenses do not start over with the purchase of a new phone/PED.

Warning:

At no time should cell phones or PEDs be used in an inappropriate manner. Examples of inappropriate use include, but are not limited to:

- Cheating by photographing/ recording test or classroom material.
- Cyberbullying, the use of cell phones, internet, or other electronic methods to harass, bully, or intimidate others is prohibited.
- Texting answers or other information for the purpose of cheating.
- Sexting or other forms of sexual harassment.
- Invasion of student or staff privacy (recording people without their knowledge or permission).
- Used to incite a disturbance.
- Used to communicate inappropriate content to others.
- Using electronic device with the intent of misleading, obstructing, or otherwise hindering or impeding official business conducted by school or staff.
- Used to spread rumors.
- Used to communicate to home or families during class.

Emergencies

In case of an emergency, please ask teachers to allow you to visit the office, so we can assist you in contacting home or family. Please follow our procedures of visiting our school nurse, student services or administration for assistance.

Students and parents should realize that cell phones/PEDs are by their very nature and purpose, highly mobile and thus are frequently lost or stolen. Lost or stolen items are the responsibility of the students. NEM staff will not expend resources to recover these items. NEM is not responsible for the loss or theft of these items.

This policy may not address all issues related to the use of cell phones/PEDs. At all times, these devices should not disrupt student learning and/or the ability of a teacher to conduct class. Administration will have the final say in determining what is appropriate use of these devices.

Parents – please do not call or text message your students during the school day. Please call student services at 973-2300 or 973-2305 with all messages or emergencies.

Inappropriate Displays of Affection

Excessive public displays of affection contribute to a negative learning and working environment and could be considered a form of sexual harassment. Students are to refrain from kissing, intimate embraces, and sitting upon one another's laps in the school and on school grounds. Offenses will result in appropriate disciplinary action up to and including a disciplinary hearing.

Student ID and Agenda

IDs (with a lanyard) will be issued at the time of enrollment. Original ID cards and replacement IDs cost \$3. ID cards will be required to attend any Northeast Magnet activity. When students are in the hall, they are expected to have their student ID agenda in their possession and make it available to school staff upon request.

Visitors

Northeast Magnet does not permit students to bring visitors during the school day. Recent attendees and/or graduates who wish to return to campus to visit must do so outside of the school day. All non-students, parents, and community members must report to the office upon arriving to campus.

- All visitors must report to the main office immediately upon entering the building (BOE and Wichita Police regulations). After checking in with a state issued photo ID, they will be granted a Guest Pass that is to be worn during their stay in the building.
- Northeast Magnet students are not to be on another campus during the school day unless they have received advanced approval from the visiting school's principal.
- Being on another campus without permission could result in a three to five (3-5) day suspension.

STUDENT SERVICES

Guidance and Counseling Program

MISSION STATEMENT: The mission of the Wichita Public Schools' Comprehensive Guidance and Counseling Program is to ensure that all students develop knowledge, skills, and attitudes in personal, social, educational, and career areas necessary for academic achievement and responsible living at continuing stages of their lives.

Services Provided:

- Help students find and use information they need to make good decisions.
- Provide students and family members information on educational, career, and occupational planning.

- Assist students, family members, and staff with a wide range of social, emotional, and academic issues.
- Assist students in identifying personal abilities, needs, and interests.
- Advise students on making the school a safe and respectful place.

College Visits and Programs

Juniors and seniors are encouraged to make visits to the colleges that they are interested in attending outside of school time. The summer after the junior year is an excellent time to make college visits. It may be beneficial, however, to visit the colleges when they are in full session. Juniors are allowed one excused absence, and seniors are allowed two excused absences to visit colleges during the school year. These absences must be prearranged through the office.

Planning a College Visit

Call the admissions office at the college several weeks ahead of time. Ask the college or contact guidance office for scheduled “visitation days” or “open houses” specifically designed for your interest and grade level.

Preparing for College

We strive for all our students to be prepared to successfully pursue an education at the college or program of their choice after high school. When a student enters high school, his or her preparation for college begins. Academic course selection, GPA, test scores, involvement in activities, and community service are all important for college success.

College Recruiting Efforts

Many colleges and universities, as well as community groups, will host visitation days designed to encourage students to attend a specific college. Such days include special intent days, leadership symposiums, class days, or any other reason or opportunity for perspective students. Many of the colleges contact students directly, and the school is unaware of the planned activity. We do not encourage students to miss school for these events. Unless NEM organizes the college event, these days will count as one of the approved visits. All other visits will be unexcused absences. The school will not release or excuse a student to a college site visit for specialty days without prior permission of the parent. Parents are encouraged to contact the guidance office regarding all college invitation days.

Freshman Year:

- Grades start to matter for college admission and scholarships.
- Begin keeping track of all activities, honors, employment, and volunteer work.

Sophomore Year:

- Grades and activities should continue to be a priority.

- Exploration of colleges should begin.

Junior Year:

- Attend the Future's Fair in early November. This event gives students the opportunity to gather information on over 100 colleges and technical schools. This does not count toward their one excused college visit.
- The PSAT test is taken in October to qualify for the National Merit Scholarship Competition. It also serves as practice for the SAT.
- The ACT and/or SAT test should be taken this year.
- By the end of the junior year, the list of potential colleges of interest should be narrowed to no more than 3 to 5.
- Sign up through the CCC to meet with college representatives that visit NEM in the spring.
- Visit college campuses.
- Select challenging courses for the senior year.
- Grades and activities should continue to be a priority.

Senior Year:

- Apply to colleges before their deadlines (Fall).
- Apply for financial aid to colleges before their deadlines. (Fall for scholarships)
- Apply for outside scholarships throughout the year.
- Meet with college representatives that visit NEM in the fall. This can be done during enrollment.
- Submit the Free Application for Federal Student Aid (FAFSA) after November 1.
- Keep copies of all forms you submit.
- Grades and activities should continue to be a priority.

Seniors

Check for updates, deadlines, and opportunities, and meet college representatives. Each year, seniors have an opportunity to meet with college reps during class time. Students will be notified of the college reps scheduled NEM visit date and will be excused to meet with the representative. During the year, students may schedule, through the guidance office, additional opportunities as they become available.

AP Course Level Guidelines for Students and Parents

All students who wish to accept the challenge of an Advanced Placement (AP) course are welcome to participate in the AP program. As students and parents consider the commitment of enrolling in AP, they should be aware of the rigor in these courses, so they can make informed decisions regarding course selection. The following guidelines are provided to assist both students and parents in their consideration of these courses:

- AP curricula are written two grade levels above traditional curricula.

- AP classrooms are fast-paced and challenging environments, with most lesson preparation done at home.
- Students taking these courses should be self-motivated learners willing to invest time and energy into their activities and assignments.
- Students should be independent learners who have demonstrated prior success in the classroom.

There are several reasons why students take AP courses in high school. All AP students should have the desire to do their best, regardless of the effort required or the ability to prioritize their time. Each AP class requires multiple hours of homework per week. Students should be committed to investing the time needed to be successful in their AP coursework, regardless of extracurricular activities or other outside of the school day activities.

Often students find that AP classes require a level of rigor to which they are unaccustomed. When faced with challenges, students should be willing to take necessary steps to succeed in the class (tutorials, study groups, etc.). AP students should approach problem-solving as an adventure and appreciate learning for learning's sake.

An interactive environment is critical to a successful AP experience. Student participation requires good attendance and punctuality. Respecting each other's ideas and taking responsibility for one's own actions and work are also crucial components to success. Students should be able to work well, both independently and cooperatively. They should also take pride in their work by completing all assignments on time and creating high-quality products.

The current subject-area teacher is a valuable resource in determining a student's readiness to participate in an AP program. Communicating with that teacher before making a final determination is an important part of the decision-making process.

AP Enrollment Considerations and Commitments

- Enrollment in Advance Placement Course(s) is for the full school year.
- Requests to withdraw from Advanced Placement Course(s) will be denied.
- Students have these options:
 1. Pay the fee for the AP Exam (\$93 full price or \$53 free or reduced price) and have it scored by the College Board.
 2. Pay for dual credit from a local College or University (\$195 approximately) if available at your school.
 3. Pay for both the AP Exam to be scored by College Board and dual college credit.

4. Take the class for the rigor and preparation for college and pay no additional fee which means not taking the official AP Exam. You will be required to take a final exam which will be a replica/released AP Exam which will be equivalent to the amount of time of the original AP exam.
 - a. The replica/released AP exam scores, given by teachers, can only help student grades if the student completes the exam and does their best.
 - b. If the replica/released AP exam is unattended or not taken by the student, then the student's final grade will be affected.

The scores earned on an Advanced Placement Exam will have no bearing on the grade earned in an Advanced Placement Course.

Schedule Changes

Administration may change student's schedules to balance class size, conserve classroom space and/or adjust a student's courses to meet graduation requirements.

Course changes are NOT made for the following reasons:

- Preference for a different teacher, period, or semester.
- Preference to be with friends.
- Change of mind about taking a course.
- Parent request.
- Coach request.

Course changes MAY occur for the following reasons:

- Every period not scheduled.
- Duplication of class.
- Class incorrectly sequenced or student does not meet prerequisite.
- Student lacks a class needed for graduation.
- Inappropriate skill level for class (must be teacher recommended).
- Repeat class can be taken with a different teacher if available.

Cafeteria-Food Service

Meals are served two times during the school day: 6:30 - 6:55 a.m. (breakfast) and during the scheduled lunch period. Food and drink should be consumed during the allotted times and is not allowed in classrooms. Students on free and /or reduced meal plans must have appropriate paperwork on file annually.

Lockers

Lockers and locker combinations will be distributed per student request. All students inquiring about a locker should visit with Officer Williams in the security office. The school is not responsible for articles in lockers. It is your responsibility to keep your locker locked at all times. Lockers remain the property of the school and may be inspected at any time. The cost of removing any writing, graffiti or anything that defaces lockers will be charged to the student assigned to the locker. Sharing of lockers is discouraged by the administration. You place yourself at risk of theft by giving your combination to anyone else. Students are expected to check with administration before objects can be attached to the locker, and they are responsible for cleaning their locker at the end of the school year. It is not mandated that students have a locker.

School Bus Transportation

If you live two and one-half miles or more from Northeast Magnet, you may ride a school bus. During enrollment, you will be given your bus run number. Students are discouraged from requesting parent permission slips to ride home with other students. Administrative approval is required for students to ride a bus other than the one assigned to them.

Arriving Buses

Morning buses will drop off all students on the north side of the building. Parents can drop off students in the circle drive on the south side of building.

Departing Buses

Buses will be in the south parking lot. Regular buses and base school activity buses will leave seven minutes following school dismissal.

Late Bus

Late Bus departs at 4:00 from the south side of building in the south bus parking lot. This bus transports students to base schools.

Bus Safety and Concerns

All students are expected to follow bus rules. Failure to do so may result in a bus suspension or permanent removal from the bus. Riding the bus is a privilege and should be treated accordingly. Students and parents should contact Ms. Blades in Student Services with all bus concerns. She can be reached at 973-2304.

Bus Routes

Students should always know their bus run number. This number is how we track buses. Your run number should be written in the front of your agenda.

Health Services

The health room is located on the first floor in main hallway outside of Student Services. If you

wish to see the nurse for illness or other emergency, get a pass from your teacher. Students will not be allowed in the health room without a pass. Notify the nurse of health-related concerns which may cause excessive absences.

Immunizations

Students must provide the school with current documentation of immunizations or be excluded from attending school by state law.

Medication at School

Proper paperwork must be completed and on file with the nurse for any medication to be on school property.

Elevators

The two elevators are for the use of physically impaired students, visitors, and for maintenance staff and faculty. Students needing an elevator pass should request one from the nurse.

Library Media Center

The library is open from 6:50 a.m. to 2:20 p.m. During class time, students will be admitted to the library only if a teacher has signed their agenda.

Pass Cards – Seniors only

Pass Cards assist seniors who wish to attend college classes, perform community service, participate in a magnet area internship or related experience approved by administration. All students with pass cards are to be OFF campus during the designated times.

To be eligible for a pass card, a student must meet the following criteria:

1. Have a 21 composite on the ACT (or be enrolled in a college class)
2. Have a 2.0 cumulative GPA
3. Be on track to graduate

Students may not drop AP classes or magnet classes. To drop a math class, students must have a documented score of 22 or greater on the math section of the ACT prior to the end of first semester. Students participating in winter and spring sports must be enrolled in a minimum of 5 courses at NEM to meet KSHSAA requirements. It is the responsibility of the parent and student to verify and maintain eligibility.

Parking

All student vehicles must be registered with NEM Security and have their parking decal on their rear-view mirror at all times. Failure to register your vehicle may result in loss of driving privileges.

Parking decals cost \$10 and may be purchased at enrollment or in the main office after enrollment by any licensed or restricted licensed driver.

The faculty parking lot on the north side of the building is off limits to student parking. A \$10 fine will be imposed on students parking in this area. Parking in designated visitor's areas will also result in a \$10 fine. The speed limit is 20 MPH. Excessive speed and/or careless driving will result in a \$10 ticket and/or revocation of your driving privileges. Driving privileges will be revoked upon a third violation, and you may face further disciplinary action.

Drivers and other students may not loiter in the parking lot. At the end of the school day, you are expected to leave the school property. Remember to always lock your vehicle and place valuables in your trunk or out of sight. Always report any accident to NEM security. If you are involved in an accident stop and exchange names, addresses, phone numbers, driver's license numbers, tag numbers, and insurance information.

ACTIVITIES

Clubs

Clubs at Northeast Magnet give students a chance to work with others who have similar interests, extend their knowledge of subject areas, serve the school and the community, and just have fun. The clubs have their own officers and sponsors. They will meet before school, at lunch, or after school which will be established by their club sponsor. Announcements pertaining to meeting dates and activities are made regularly on the daily student bulletin.

A variety of student organizations meet during the lunch period. The priority for meeting times is for school organized and sponsored programs. Other student-initiated community or special interest groups must be approved and placed on the calendar prior to meeting. No group or activity may utilize the school building, classrooms, or assembly areas without permission of the administration. To become an approved meeting group with the right to schedule and hold meetings at NEM, please see the administration. Posting notices of meeting times at school can only be done with administrative approval. Some of the clubs and organizations at NEM include (but are not limited to): African American Club, Asian Club, Christian Club, Eco Club, Gamer's Guild, GSA, National Art Honor Society, National Honor Society, National Spanish Honor Society, Student Council, and Thespians and Theater Club.

Music

Vocal and instrumental music courses are offered at Northeast. All the various groups present concerts and may travel to competitions and performances outside of school. If you have ever played an instrument or if you enjoy singing, plan to enroll in music.

Drama

Drama students present a variety of plays throughout the school year and are involved in the all-school musical. Tryouts for all-school productions are announced in the daily announcements. Students must meet the standards set by the Academics First Policy to participate in tryouts.

Student Council

Students elect the members of the Student Council. The membership is composed of elected representatives from each class and the President and Vice-President of the Student Council. Students must meet the standards set by the Academics First Policy to run for and hold a class office.

Class Elections

Sophomore, junior, and senior class elections are held in the spring of each year. Election of freshman officers is conducted in the fall. Students must meet the standards set by the Academics First Policy and attend a minimum of 10 class meetings during the current academic year to run for and hold a class office.

Athletics/Sports

Northeast Magnet does not have sports on campus. However, sports are offered at the student's base school (the school the student would have attended if not at NEM). To be eligible, the student must meet enrollment, academic, and behavior guidelines set by KSHSAA, NEM, and the base school. Bus transportation is provided each day for athletes to travel to their base school for practice. There are numerous athletic teams for both males and females in the district. All students who plan to participate in athletics must have a current physical on file with their base school, must be enrolled in 5 classes per semester, and must have passed 5 classes the previous semester to participate in any sport excluding Advocacy.

NEM Library Policies

The library is here for your learning!

The library clerk is here to help you make the most of your opportunity to be productive!

Passes

- All students who are not with a scheduled class must have a pass to use the library during class periods. Students must show their pass and sign in when they arrive.
- Students sent to the library during class periods should have a need for library resources.

Passes During Advocacy

- Students must have a pre-signed pass stamped by the library clerk that morning, allowing them to be in the library for the day's advocacy period. If allowed, advocacy teacher will sign a pass to be shown to library clerk on arrival.

Resources

- You are expected to treat computers and books with respect. All students at NEM have a right to resources that are in good condition.
- Printers are only to be used for class assignments and college inquiry.
- For multiple copies, students should plan to use a copy machine, not the printer.
- All color printing must be approved and submitted to the library clerk via a teacher or staff member.
- Please do not print off items you do not plan to take. Be aware of the limited resources.

Library Space

- No Food or Drink in the Library!
- Please pick up all trash and your belongings when you leave.

Book Check-out

- Book check-out is two weeks. Books may be renewed for an additional two weeks.
- The library will charge replacement costs for all lost and damaged books.

STUDENT RIGHTS AND RESPONSIBILITIES

Wichita Public Schools USD 259

Rights and Responsibilities for Students and Parents/Guardians

The purpose of every school handbook is to help parents/guardians and students in understanding RIGHTS and RESPONSIBILITIES. When a question or problem arises, the first step in resolving the problem or getting an answer should be where the problem or question exists, i.e., another pupil, teacher/staff or building administration. The school district provides a parental liaison whose primary responsibility is to help citizens resolve problems and get answers if they cannot be resolved at the school building.

Parents/guardians and students have the RIGHT to know of the due process procedures followed by USD 259 if they disagree with the interpretation of school policies. Due process is used to provide a quick and orderly method of resolving school-related conflicts.

Parents/Guardians and students have the RIGHT to be informed about the compulsory attendance policies and the students have RESPONSIBILITY to arrive at school and attend classes on time on a regular basis.

Parents/Guardians have a RIGHT to have access to USD 259 policies and procedures and a RESPONSIBILITY to be aware of the district policies and procedures regarding all policies.

Parents/Guardians and students have the RIGHT to be informed about the zero tolerance policies on weapons, drug trafficking, and battery of staff and the RESPONSIBILITY each year to sign a form that indicates awareness of the consequences of violating these policies. (Board of Education Policies 1462, 1465, 1466)

Parents/Guardians and students have the RIGHT to:

1. Be treated with courtesy and respect as individuals
2. Expect a safe and secure learning environment (Board of Education Policy 1359)
3. Grieve any alleged violation of their rights by a staff member (Board of Education Policy 1468)
4. Be informed of school rules and board of education policies and know that the following behaviors are not permitted (Board of Education Policies 1462, 1464, 1465, 1466)
 - a. Fighting in school, on the bus, school property, or any school activity
 - b. Smoking
 - c. Actions, words, or gestures that show disrespect to staff members or other students
 - d. Dress or appearance that is in violation of published school rules and board of education policies
 - e. Vandalism
 - f. Loitering in school buildings or on school property
 - g. Causing a false fire alarm or a bomb threat
 - h. Disrupting regular school activities
 - i. Arson, or setting off fireworks or chemical devices
 - j. Extortion
 - k. Possession and/or use of weapons
 - l. Selling, possession, and/or use of illegal substances

Parents/Guardians and students have the RESPONSIBILITY at all times to be good citizens and to follow the rules and regulations as set forth by the school administration and the school district.

Parents/Guardians and students have the RIGHT to know that information contained in educational records is confidential. (Board of Education 5501) Parents/Guardians and students have a RESPONSIBILITY to refrain from misleading the school regarding name, address, date of birth, and phone number.

Parents/Guardians have a RIGHT to know that upon their request the non-custodial parent is entitled to all parental rights to the extent that such rights are not restricted by a court order. Non-custodial parents have a RESPONSIBILITY to make a yearly request to the building administration to receive official information regarding their child. (Board of Education Policy 5503)

BOARD OF EDUCATION POLICIES

FOR FULL BOE POLICIES PLEASE VISIT THE DISTRICT WEB SITE

www.usd259.org

P1116 Sexual Harassment of Pupils

USD 259 will not tolerate sexual harassment of a pupil by another pupil, employee, or others. Violation of this policy shall result in disciplinary action against any pupil or employee involved, including possible expulsion of the pupil and termination of the employee.

Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term of the pupil's academic opportunities, (2) submission to or rejection of such conduct by a pupil is used as a basis for academic decisions affecting such pupil, or (3) such conduct has the purpose or effect of unreasonably interfering with the pupil's school performance or it creates an intimidating, hostile or offensive educational environment *whether or not the person engaging in the conduct intends to create that effect*.

P1119 Harassment of Pupils based on race, color, religion, gender, national origin, or disability

USD 259 will not tolerate harassment or intimidation of a pupil based on race, color, religion, gender, national origin, or disability by another pupil, employee, or others. Pupils and employees who violate this policy shall, after proper investigation, be subject to sanctions including possible suspension and/or expulsion of the pupil and termination of the employee.

P1232 Acceptable use of computers, networks, internet, electronic mail, and other online services - Students

Students are responsible for good behavior on computers, networks, the Internet, or other online services just as they are in a classroom or a school hallway. General school rules for behavior and communications apply. Administrators, teachers, and other appropriate district employees will decide what inappropriate use is. *Violations of this policy may result in disciplinary or legal action including, but not limited to, restrictions or loss of network access and/or suspension or expulsion from school and/or criminal prosecution under appropriate local, state, and federal laws.*

P1462 Pupil Behavior - Assault and/or Battery of Staff Member

Any pupil who is found to have committed battery upon any school district staff member at school, on school property, or at a school supervised activity, shall receive a mandatory expulsion from the school district for 186 days.

Any pupil who is found to have committed assault upon any school district staff member at school, on school property, or at a school supervised activity, shall be subject to disciplinary action up to and including expulsion from the school district for 186 days.

P1464 Pupil Behavior - Regulations

Each pupil is held responsible for his/her personal actions. The right to attend a Wichita Public School carries with it the obligation to maintain acceptable behavior.

The use of Personal Electronic Devices (PEDs) by pupils during the school day is prohibited. These devices must be powered off and kept out of sight during the school day. Students shall be personally and solely responsible for the security of their cellular telephones and other PED's. The Wichita Board of Education shall not assume responsibility or liability for the theft, loss, or damage to a cellular phone or other PED, nor does it assume responsibility for the unauthorized use of any device.

A pupil who steals, maliciously destroys, or defaces school property will be expected to make restitution as part of the penalty for such action. Malicious destruction cases may also be referred to the police under the Kansas School Law.

Students who violate this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary actions.

P1465 Alcohol, Drugs, Drug Paraphernalia, and other Controlled Substances

Any pupil who intends to or is selling, manufacturing, or trafficking (as defined in AIP #1) alcoholic beverages, drugs, drug paraphernalia, inhalants, and/or other controlled or uncontrolled substances, such as, but not limited to, over the counter medications or unauthorized prescription drugs, or any pupil who possesses such substances in an amount that exceeds the reasonable personal need of the average user of the substance possessed (as determined in accordance with AIP #2), at school, on school property, or at a school supervised activity shall receive a mandatory expulsion from the Wichita Public Schools for 186 school days.

Students who appear to be under the influence of a controlled substance or are in possession of a controlled substance or any drug paraphernalia may receive a short term 3-day suspension and given the option to meet with a community source to discuss the pupil's problem with drugs/alcohol. Upon receipt of written documentation that the pupil is complying with such agency's recommended action, a suspension imposed under AIP #1 shall immediately be revoked and the pupil allowed back in school.

P1466 Possession or use of Weapons

Any pupil who is found to have brought or to have been in possession of a weapon, as defined in K.S.A. 72-89a01, including any firearm or replica firearm at school, on school property, or at a school-supervised activity shall receive a mandatory expulsion from the school district for 186 school days.

Any pupil who is found to have brought or to have been in possession of any article (as defined in AIP 1c) or who uses any article (as defined in AIP 1d) to inflict bodily harm or to place a person(s) in fear of bodily harm at school, on school property, or at a school sponsored activity shall be subject to disciplinary action up to and including expulsion from the school district for 186 school days.

P1469 Search and Seizure - School Facilities

The pupil has exclusive control over his/her locker, desk, workstation, and other similar assigned areas of school property as against other pupils; but such possession is not exclusive as against the school and its official. *When a suspicion arises that a pupil is involved in illegal, illicit, or disruptive behavior, the Principal has the authority to conduct a search and confiscate items considered illegal, illicit, disruptive, or a general nuisance to the educational process.*

P1470 Search and Seizure - Pupils and their Personal Possessions

The pupil has exclusive control over his/her locker, desk, workstation, and other similar assigned areas of school property as against other pupils; but such possession is not exclusive as against the school and its official. *When a reasonable suspicion arises that use or possession of a pupil's property is illegal, illicit, disruptive, or a danger to the general welfare of pupils and staff, a search may be made of the pupil's person or personal property.*

Websites

District Website: www.usd259.com

Northeast Website: <http://northeast.usd259.org>

ACT information: www.actstudent.org

SAT information: sat@info.collegeboard.org

Before you...



THINK!!

T = is it True?

H = is it Helpful?

I = is it Inspiring?

N = is it Nice?

K = is it Kind?

The Periodic Table of the Elements

1		2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18			
H		He		Li		Be		B		C		N		O		F		Ne		Na		Mg		Al		Si		P		S		Cl		Ar			
Hydrogen		Helium		Lithium		Beryllium		Boron		Carbon		Nitrogen		Oxygen		Fluorine		Neon		Sodium		Magnesium		Aluminum		Silicon		Phosphorus		Sulfur		Chlorine		Argon			
1.00794		4.003		6.941		9.012182		10.811		12.0107		14.00674		15.9994		18.9984032		20.1797		22.989770		24.3050		26.981538		28.0855		30.973761		32.066		35.4527		39.948			
3		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20			
Li		Be		B		C		N		O		F		Ne		Na		Mg		Al		Si		P		S		Cl		Ar		K		Ca			
Lithium		Beryllium		Boron		Carbon		Nitrogen		Oxygen		Fluorine		Neon		Sodium		Magnesium		Aluminum		Silicon		Phosphorus		Sulfur		Chlorine		Argon		Potassium		Calcium			
6.941		9.012182		10.811		12.0107		14.00674		15.9994		18.9984032		20.1797		22.989770		24.3050		26.981538		28.0855		30.973761		32.066		35.4527		39.948		39.0983		40.078			
11		12		13		14		15		16		17		18		19		20		21		22		23		24		25		26		27		28		29	
Na		Mg		Al		Si		P		S		Cl		Ar		K		Ca		Sc		Ti		V		Cr		Mn		Fe		Co		Ni		Cu	
Sodium		Magnesium		Aluminum		Silicon		Phosphorus		Sulfur		Chlorine		Argon		Potassium		Calcium		Scandium		Titanium		Vanadium		Chromium		Manganese		Iron		Cobalt		Nickel		Copper	
22.989770		24.3050		26.981538		28.0855		30.973761		32.066		35.4527		39.948		39.0983		40.078		44.955910		47.867		50.9415		51.9961		54.938049		55.845		58.933200		58.6934		63.546	
37		38		39		40		41		42		43		44		45		46		47		48		49		50		51		52		53		54		55	
Rb		Sr		Y		Zr		Nb		Mo		Tc		Ru		Rh		Pd		Ag		Cd		In		Sn		Sb		Te		I		Xe			
Rubidium		Strontium		Yttrium		Zirconium		Niobium		Molybdenum		Technetium		Ruthenium		Rhodium		Palladium		Silver		Cadmium		Indium		Tin		Antimony		Tellurium		Iodine		Xenon			
85.4678		87.62		88.90585		91.224		92.90638		95.94		(98)		101.07		102.90550		106.42		107.8682		112.411		114.818		118.710		121.760		127.60		126.90447		131.29			
55		56		57		72		73		74		75		76		77		78		79		80		81		82		83		84		85		86			
Cs		Ba		La		Hf		Ta		W		Re		Os		Ir		Pt		Au		Hg		Tl		Pb		Bi		Po		At		Rn			
Cesium		Barium		Lanthanum		Hafnium		Tantalum		Tungsten		Rhenium		Osmium		Iridium		Platinum		Gold		Mercury		Thallium		Lead		Bismuth		Polonium		Astatine		Radon			
132.90545		137.327		138.9055		178.49		180.9479		183.84		186.207		190.23		192.217		195.078		196.96655		200.59		204.3833		207.2		208.98038		(209)		(210)		(222)			
87		88		89		104		105		106		107		108		109		110		111		112		113		114		115		116		117		118			
Fr		Ra		Ac		Rf		Db		Sg		Bh		Hs		Mt		Uun		Uuu		Uub		Uuq		Uuh		Uus		Uuo		Uuu		Uuo			
Francium		Radium		Actinium		Rutherfordium		Dubnium		Seaborgium		Bohrium		Hassium		Meitnerium		Ununmillium		Ununonium		Ununbium		Ununquadium		Ununhexium		Ununseptium		Ununoctium		Ununseptium		Ununoctium			
(223)		(226)		(227)		(261.1)		(262.1)		(263.1)		(264.1)		(265.1)		(268)		--		--		--		--		--		--		--		--		--			
Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides		Lanthanides			
Ce		Pr		Nd		Pm		Sm		Eu		Gd		Tb		Dy		Ho		Er		Tm		Yb		Lu		Ce		Pr		Nd		Pm			
Cerium		Praseodymium		Neodymium		Promethium		Samarium		Europium		Gadolinium		Terbium		Dysprosium		Holmium		Erbium		Thulium		Ytterbium		Lutetium		Cerium		Praseodymium		Neodymium		Promethium			
140.116		140.90765		144.24		(145)		150.36		151.964		157.25		158.92534		162.50		164.93032		167.26		168.93421		173.04		174.967		140.116		140.90765		144.24		(145)			
90		91		92		93		94		95		96		97		98		99		100		101		102		103		90		91		92		93			
Th		Pa		U		Np		Pu		Am		Cm		Bk		Cf		Es		Fm		Md		No		Lr		Th		Pa		U		Np			
Thorium		Protactinium		Uranium		Neptunium		Plutonium		Americium		Curium		Berkelium		Californium		Einsteinium		Fermium		Mendelevium		Nobelium		Lawrencium		Thorium		Protactinium		Uranium		Neptunium			
232.0381		231.03588		238.0289		(237)		(244)		(243)		(247)		(247)		(251)		(252)		(257)		(258)		(259)		(262)		232.0381		231.03588		238.0289		(237)			

Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets

Common Polyatomic Ions

NH_4^{+1} , ammonium

$\text{C}_2\text{H}_3\text{O}_2^{-1}$, acetate

HCO_3^{-1} , bicarbonate

ClO_3^{-1} , chlorate

ClO_2^{-1} , chlorite

CN^{-1} , cyanide

HCO_3^{-1} , Hydrogen carbonate

HSO_4^{-1} , hydrogen sulfate

HSO_3^{-1} , hydrogen sulfite

OH^{-1} , hydroxide

ClO^{-1} , hypochlorite

IO_3^{-1} , iodate

NO_3^{-1} , nitrate

NO_2^{-1} , nitrite

ClO_4^{-1} , perchlorate

MnO_4^{-1} , permanganate

CO_3^{-2} , carbonate

CrO_4^{-2} , chromate

$\text{Cr}_2\text{O}_7^{-2}$, dichromate

$\text{C}_2\text{O}_4^{-2}$, oxalate

O_2^{-2} , peroxide

SiO_3^{-2} , silicate

SO_4^{-2} , sulfate

SO_3^{-2} , sulfite

$\text{S}_2\text{O}_3^{-2}$, thiosulfate

HPO_4^{-2} , hydrogen phosphate

PO_4^{-3} , phosphate

Electronegativity Values for Selected Elements

H 2.1						
Li 1.0	Be 1.5	B 2.0	C 2.5	N 3.0	O 3.5	F 4.0
Na 0.9	Mg 1.2	Al 1.5	Si 1.8	P 2.1	S 2.5	Cl 3.0
K 0.8	Ca 1.0	Ga 1.6	Ge 1.8	As 2.0	Se 2.4	Br 2.8
Rb 0.8	Sr 1.0	In 1.7	Sn 1.8	Sb 1.9	Te 2.1	I 2.5
Cs 0.7	Ba 0.9	Tl 1.8	Pb 1.9	Bi 1.9		

Physics Equations and Constants

Displacement:

$$\Delta x = vt = \frac{1}{2} (v_i + v_f) t$$

$$\Delta x = v_i t + \frac{1}{2} a t^2$$

$$\Delta x = \frac{1}{2} (v_f + v_i) t$$

$$\Delta x = (v_f^2 - v_i^2) / 2a$$

Velocity:

$$v = \Delta x / \Delta t = (x_f - x_i) / (t_f - t_i)$$

Acceleration:

$$a = \Delta v / \Delta t = (v_f - v_i) / t$$

Force:

$$F = ma$$

$$W = mg$$

$$F_f = \mu F_N$$

Energy:

$$KE = \frac{1}{2} mv^2$$

$$PE = mgh$$

$$KE_i + PE_i = KE_f + PE_f$$

Thermal:

$$Q = mC\Delta t$$

$$Q = mH_f$$

$$Q = MH_v$$

Pressure:

$$P_s = F/A$$

$$F_1/A_1 = F_2/A_2$$

LIGHT:

Intensity:

$$E = P / (4\pi d^2)$$

Index of Refraction:

$$n = c/v$$

Snell's Law:

$$n_i \sin \theta_i = n_r \sin \theta_r$$

Mirrors and Lenses:

$$1/f = 1/d_o + 1/d_i$$

$$m = h_i/h_o = -d_i/d_o$$

ELECTRICITY:

Coulomb's:

$$F_e = kq_1q_2 / d^2$$

Ohm's Law:

$$V = IR$$

Power:

$$P_w = I^2 R$$

Series:

$$R_t = R_1 + R_2 + R_3$$

Parallel:

$$1/R_t = 1/R_1 + 1/R_2 + 1/R_3$$

$$E = F/q^1$$

$$C = q/v$$

$$\Delta v = \Delta PE/q^1$$

CONSTANTS:

$$g = -9.80 \text{ m/s}^2$$

$$G = 6.7 \times 10^{-11} \text{ Nm}^2/\text{kg}^2$$

$$k = 9.0 \times 10^9 \text{ Nm}^2/\text{C}^2$$

$$C_w = 4180 \text{ J/kg K}$$

$$c = 3.00 \times 10^8 \text{ m/s}$$

$$V_{\text{sound}} = 343 \text{ m/s @ } 20^\circ\text{C}$$

$$e^- = -1.6 \times 10^{-19} \text{ C}$$

$$m_e = 9.11 \times 10^{-31} \text{ kg}$$

$$m_p = 1.67 \times 10^{-27} \text{ kg}$$

MOMENTUM:

$$p = mv$$

$$\Delta p = m\Delta v = F\Delta t$$

$$p_A + p_B = P_A + P_B$$

TWO DIMENSIONAL MOTION:

$$\Delta x = v_x \Delta t$$

$$\Delta y = v_y \Delta t + \frac{1}{2} g \Delta t^2$$

$$v_x = v \cos \theta$$

$$v_y = v \sin \theta$$

UNIVERSAL GRAVITATION:

$$F_g = Gm_1m_2 / d^2$$

WORK, POWER AND EFFICIENCY:

$$W_k = Fd$$

$$P_w = W_k/\Delta t$$

$$MA = F_r/F_e$$

$$IMA = d_e/d_r$$

$$\text{eff} = MA / IMA \times 100$$

$$= W_o/W_i$$

WAVES:

$$v = \lambda f$$

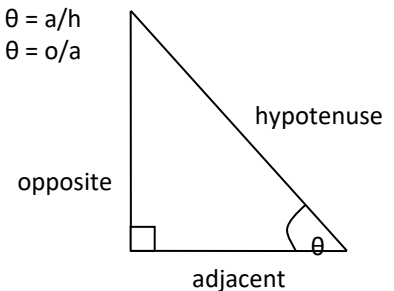
$$T = 1/f$$

TRIGONOMETRY:

$$\sin \theta = o/h$$

$$\cos \theta = a/h$$

$$\tan \theta = o/a$$





FIRSTVIEW® PARENT APP

FREQUENTLY ASKED QUESTIONS

FirstView® by First Student is the industry's most comprehensive and secure bus tracking and parent communication app. FirstView® helps you better manage your time during the hectic before- and after-school rush by putting your student's up-to-the-minute bus information in your hands. Easy to download, set up and use, FirstView® is packed with helpful features to give you peace of mind, including estimated bus arrival time, opt-in district messaging regarding delays or issues, customizable alerts for when the bus is a chosen distance or number of minutes away, secure password protection and built-in customer support.

WHERE CAN I FIND THE FIRSTVIEW® PARENT APP?

To download, go to **firstviewapp.com**. You also can find FirstView® in the App Store or Google Play.

I DON'T HAVE A SMARTPHONE. CAN I STILL USE FIRSTVIEW®?

Yes! A desktop version of FirstView® is available at **firstviewapp.com**.

HOW DO I SET IT UP?

FirstView® is quick and easy to set up – just follow the prompts! You can find step-by-step instructions at **firstviewapp.com**.

WHAT IF I DON'T KNOW MY STUDENT'S ID NUMBER?

Your student's stop within FirstView® is based on the student ID number provided to us by your school district. For security reasons, we cannot share student ID numbers with anyone – not even parents. If you don't know your student's ID, please contact your school district office.





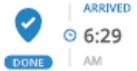

HOW OFTEN DOES THE BUS MOVE ON THE MAP?

The bus moves about every 15-30 seconds. You can see that the app is working by the refresh timer in the upper right corner of the screen.



HOW DO I FOLLOW MY STUDENT'S STOP?

Once you enter your student's stop into your Profile, it will automatically appear on the FirstView® map. Below is a quick explanation for each icon.

	Shows the location of your student's stop.
	Shows the location of your student's school.
	Shows the location of the vehicle (bus) and the direction of vehicle travel (arrow). Icon begins to appear on the map 15 minutes before your scheduled route and disappears 5 minutes after the bus arrives at its designated school.
	Provides an estimated time of arrival (ETA) of the bus to your student's stop once the route starts.
	Confirms the bus arrived at your student's stop and displays the time it did so. All AM stop information will drop off the map view list after noon each day. Similarly, all PM stops will drop off after midnight.
	Shows the time your student's bus arrived at the school in the morning or departed school in the afternoon.

CAN I FOLLOW MORE THAN ONE STOP?

Yes! Buses for all your students can be tracked with FirstView®. Using individual colors for each student, every selected stop appears on the map simultaneously for easy viewing.

IS IT POSSIBLE TO SEND NOTIFICATIONS TO MY CHILDCARE PROVIDER AND MY WORK EMAIL ADDRESS?

Yes! Parents can allow up to three additional users to receive email notifications for the same time and distance alerts that the parents set on their own account.

I NEED TO CHANGE MY STUDENT'S BUS STOP OR HOME ADDRESS. CAN I DO THAT WITHIN THE APP?

No. If you have changes or questions about your student's bus stop or home address, please contact your school district office.

HOW DO I CONTACT CUSTOMER SUPPORT?

There are many ways to contact our dedicated FirstView® customer support team Monday through Friday:

- Call toll-free 888-889-8920 from 7:00 a.m. ET to 5:00 p.m. ET;
- Email Customer Support at support@firstviewapp.com; or
- Use the in-app "!" button to provide feedback.

FIRSTVIEWAPP.COM

Powered by

First Student

Caring for students today, tomorrow, together.™

Northeast Magnet



Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



USD 259 WICHITA PUBLIC SCHOOLS School Year Calendar 2023-2024

JULY 2023	AUGUST 2023	SEPTEMBER 2023
M T W T F 3 (4) 5 6 (7) 10 11 12 13 (14) 17 18 19 20 21 24 25 26 27 28 31	M T W T F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31	M T W T F 1 (4) 5 6 7 8 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29
OCTOBER 2023	NOVEMBER 2023	DECEMBER 2023
M T W T F 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31	M T W T F 1 2 3 6 7 8 9 (10) 13 14 15 16 17 20 21 (22) (23) (24) 27 28 29 30	M T W T F 1 4 5 6 7 8 11 12 13 14 (15) 18 19 20 21 (22) (25) (26) (27) (28) (29)
JANUARY 2024	FEBRUARY 2024	MARCH 2024
M T W T F (1) 2 3 4 5 8 9 10 11 12 (15) 16 17 18 19 22 23 24 25 26 29 30 31	M T W T F 1 2 5 6 7 8 9 12 13 14 15 (16) (19) 20 21 22 23 26 27 28 29	M T W T F 1 4 5 6 7 (8) (11) (12) (13) (14) (15) 18 19 20 21 22 25 26 27 28 29
APRIL 2024	MAY 2024	JUNE 2024
M T W T F 1 2 3 4 5 8 9 10 11 (12) (15) 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 (24) (27) *28 *29 *30 31	M T W T F 3 4 5 6 (7) 10 11 12 13 (14) 17 18 19 20 (21) 24 25 26 27 (28)
JULY 2024	CALENDAR LEGEND	
M T W T F 1 2 3 (4) (5) 8 9 10 11 (12) 15 16 17 18 (19) 22 23 24 25 26 29 30 31	— School not in session () Administrative Offices closed - No School □ District Inservice Day - No School ○ Conference Release Day - No School ○ New Teacher Orientation - No School ◇ Nonteaching Duty Day - No School ... District Parent Teacher Conference Day - No School	

District-Wide Parent Teacher Conferences NEW THIS YEAR

Note that the district has implemented standardized conference dates across the district.

October 10-12 (No school October 12)

February 7-9 (No school February 9)

This calendar may be changed at the discretion of the Board of Education and/or the Administration.

MONTH	DATE
JULY	Enrollment 25-26
AUGUST	Orientation for new teachers 1-2 District Inservice (all teachers) 3-14 Orientation for 6th & 9th grade students 14 First day of school 15
SEPTEMBER	Labor Day Holiday 4 District Inservice 5 Official Enrollment Count 20
OCTOBER	Parent Teacher Conferences 10-12 Nonteaching Duty Day 13 End of First Grading Period 13
NOVEMBER	Veterans Day Holiday 10 Conference Release Day 22 Fall Recess 23-24
DECEMBER	Nonteaching Duty Day 15 End of Semester 15 Student Winter Recess Dec 18-Jan 2 Winter Recess Dec 22-Jan 1
JANUARY	District Inservice Day 2 Students return 3 Martin Luther King, Jr. Day Observed 15
FEBRUARY	Parent Teacher Conferences 7-9 District Inservice Day 16 Presidents Day Holiday 19
MARCH	Nonteaching Duty Day 8 End of Third Grading Period 8 Spring Recess 11-15
APRIL	Conference Release Day 12 District Inservice Day 15
MAY	Last Day of School 23 Elementary Progress Reports issued 23 Nonteaching Duty Day 24 Memorial Day Holiday 27 *Possible make-up days due to inclement weather May 28-30
JUNE	See Summer Hours
JULY	Independence Day Holiday 4

GRADING PERIODS

August 15 - October 12
(40 contact days)

October 16 - December 14
(40 contact days)

January 3 - March 7
(43 contact days)

March 18 - May 23
(47 contact days)

SUMMER HOURS

7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 5, 2023 - July 14, 2023)

7:00 a.m. - 5:30 p.m.
Monday - Thursday
(June 3, 2024 - July 19, 2024)

Revised February 14, 2023

July 24— 30, 2023

Monday 24

Tuesday 25

Wednesday 26

Thursday 27

Friday 28

Sat./Sun. 29/30

What kind of
table can you
eat?

A VegeTABLE

July 31—August 6, 2023

Monday 31

Tuesday 1

Wednesday 2

Thursday 3

Friday 4

Sat./Sun. 5/6

**SEATBELTS
SAVE LIVES.
BUCKLE UP
EVERY TIME.**

August 7—13, 2023

Monday 7

Tuesday 8

Wednesday 9

Thursday 10

Friday 11

Sat./Sun. 12/13

**Kansas preventable
diseases are on the rise.**

**Are your
immunizations up to date?**

**Keep yourself and your
friends healthy!**

August 14— 20, 2023

Monday 14

Freshman Orientation

Tuesday 15

**First Day of School
ALL Students**

Wednesday 16

**Open House
6:00—7:00 pm**

**Advocacy:
9th Grade Assembly**

Thursday 17

**Advocacy:
10th Grade Assembly**

Friday 18

**The First day
of ANYTHING
in a Clean
Slate.**

Sat./Sun. 19/20

August 21— 27, 2023

Monday 21

**Advocacy:
11th/12th Grade Assembly**

Tuesday 22

Wednesday 23

Thursday 24

**Advocacy:
Club Sign Up Day**

Friday 25

Sleep is not overrated.

**Aim for at least 8 or 9
hours each night.**

**Your brain and body
will thank you.**

Sat./Sun. 26/27

August 28—September 3, 2023

Monday 28

Tuesday 29

**Advocacy:
Senior CCC**

Wednesday 30

**Advocacy:
Junior CCC**

Thursday 31

Friday 1

Sat./Sun. 2/3

**The average student
food waste is ~30-50%
of their tray.**

**Help reduce food
waste!**

Think. Eat. Save.

September 4—10, 2023

Monday 4

Labor Day
NO SCHOOL

Tuesday 5

Inservice Day
NO SCHOOL

Wednesday 6

**Advocacy:
Sophomore CCC**

Thursday 7

Fall Pictures—Strawbridge

Friday 8

*"The best way to
predict the future
is to create it."*

- Abraham Lincoln

Sat./Sun. 9/10

**Saturday School
8:00—11:00 am**

September 11—17, 2023

Monday 11

Tuesday 12

**Advocacy:
Freshmen CCC**

Wednesday 13

**Advocacy:
Fall College Fair**

Thursday 14

Friday 15

Sat./Sun. 16/17

**If you or someone you know is
talking about
suicide, please tell your school
counselor or call the suicide
prevention hotline :
316-660-7500
24 hours a day/7 days a week.
YOU CAN SAVE A LIFE!**

**Saturday School
8:00—11:00 am**

September 18—24, 2023

Monday 18

Tuesday 19

Wednesday 20

**Official Enrollment
Count**

**Advocacy:
Student of the Month**

Thursday 21

**Rep. Theater Play
7:00 pm**

**Rep. Theater Play
7:00 pm**

Friday 22

Sat./Sun. 23/24

**"Be yourself. Everyone
else is already taken."**

~Oscar Wilde

**Saturday School
8:00—11:00 am**

**Rep. Theater Play
2:00 pm**

September 25—October 1, 2023

Monday 25

Tuesday 26

Wednesday 27

Thursday 28

Friday 29

Sat./Sun. 30/1

**September 25th is
National Cooking Day!**

**What are you
going to cook?**

**Saturday School
8:00—11:00 am**

October 2—8, 2023

Monday 2

Griffins Give

Tuesday 3

Griffins Give

**Fall Orchestra Concert
7:00 pm**

Wednesday 4

Griffins Give

Griffins Give

Thursday 5

**Fall Choir Concert
7:00 pm**

Griffins Give

Friday 6

**October 2nd is World
Day of Bullying
Prevention!**

#BeKind

**Help Prevent Bullying &
Cyberbullying**

Sat./Sun. 7/8

**Saturday School
8:00—11:00 am**

**Homecoming
7:00—10:00 pm**

October 9—15, 2023

Monday 9

**Fall Concert—Band & Orchestra
7:00 pm**

Tuesday 10

**IN PERSON
Parent/Teacher Conferences
3:00—6:00 pm**

Wednesday 11

**Schoolwide Testing Day
7:00 am—11:30 am
Early Release**

**IN PERSON
Parent/Teacher Conferences
3:00—6:00 pm**

NO SCHOOL

Thursday 12

**VIRTUAL
Parent/Teacher Conferences
7:00 am—2:00 pm**

**Non-teaching Duty Day
NO SCHOOL**

Friday 13

End of 1st Quarter

**Your smile is one of the
first things people notice about
you.**

**That's why it's so important to
have good dental hygiene..**

**Be smart. Always brush your teeth
twice a day for two minutes and
floss daily.**

Sat./Sun. 14/15

October 16— 22, 2023

Monday 16

Tuesday 17

Wednesday 18

Magnet Day

**Advocacy:
Sophomore Virtual Class Ring
Meeting**

Thursday 19

**Advocacy:
Senior Cap and Gown Meeting**

Friday 20

Vaping Puts Dangerous
Chemicals, like Diacetyl,
into your lungs.

Teen.smokefree.gov

Sat./Sun. 21/22

**Saturday School
8:00—11:00 am**

October 23— 29, 2023

Monday 23

Red Ribbon Week

Tuesday 24

Red Ribbon Week

Wednesday 25

Red Ribbon Week

Red Ribbon Week

Thursday 26

**Advocacy:
Student of the Month**

**Lunch:
Sophomore Ring Order Due &
Senior Cap and Gown Order Due**

**Fall Musical
7:00 pm**

Red Ribbon Week

Friday 27

**Fall Musical
7:00 pm**

**NEED MORE HOURS IN
YOUR DAY?**

Teenagers spend, on average,
up to 9 HOURS A DAY on their
phone.

Put the phone down and sched-
ule a break from screens and de-
vices.

Sat./Sun. 28/29

**Saturday School
8:00—11:00 am**

**Fall Musical
2:00 pm**

October 30—November 5, 2023

Monday 30

Tuesday 31

Wednesday 1

Thursday 2

Strawbridge Picture Retakes

Friday 3

Senior Cap and Gown Pictures

Senior Panoramic Picture

Marine Corp Birthday Ball
6:00—10:00 pm

If you have 13
apples in one hand,
and 10 oranges in
the other, what do
you have?

Big hands

Sat./Sun. 4/5

Saturday School
8:00—11:00 am

November 6—12, 2023

Monday 6

Tuesday 7

Wednesday 8

ASVAB Testing—AM

Thursday 9

Veterans Day
NO SCHOOL

Friday 10

Today I will show
kindness by....

Sat./Sun. 11/12

November 13—19, 2023

Monday 13

Turkey Drive

Tuesday 14

Turkey Drive

Wednesday 15

Turkey Drive

Turkey Drive

Thursday 16

**Advocacy:
Student of the Month**

**Rep. Theater Play
7:00 pm**

Turkey Drive

Friday 17

**Rep. Theater Play
7:00 pm**

**National Pickle day
is November 14th!**

**The worlds favorite
fermented food is kind
of a big dill...**

Sat./Sun. 18/19

**Saturday School
8:00—11:00 am**

**Rep. Theater Play
2:00 pm**

November 20—26, 2023

Monday 20

Tuesday 21

Wednesday 22

**Conference Release Day
NO SCHOOL**

Thanksgiving Break
NO SCHOOL

Thursday 23

Thanksgiving Break
NO SCHOOL

Friday 24

BREAKFAST IS IMPORTANT!
Breakfast eaters have
better test scores &
Improved concentration.

Enjoy a morning meal that
includes whole grains, fruit,
and lean protein.

Sat./Sun. 25/26

November 27— December 3, 2023

Monday 27

Tuesday 28

**Prospective Freshmen
Information Night
6:00 pm**

Wednesday 29

Thursday 30

Club Photos

Friday 1

**Colds and the flu
are the worst!**

**Washing hands for
20 seconds is the
#1 way to prevent
the spread of illness.**

Sat./Sun. 2/3

**Saturday School
8:00—11:00 am**

December 4—10, 2023

Monday 4

**Orchestra Winter Concert
7:00 pm**

Tuesday 5

**Band & Jazz Band Concert
7:00 pm**

Wednesday 6

Senior Cap and Gown Retakes

Thursday 7

**Winter Choir Concert
7:00 pm**

Friday 8

**Backpacks and
book bags are full of
germs.**

**Keep bags off tables and
counters where food is
prepared or served.**

Sat./Sun. 9/10

**Saturday School
8:00—11:00 am**

December 11—17, 2023

Monday 11

Tuesday 12

Wednesday 13

Finals — Half Day

Finals – Half Day

Thursday 14

Non-teaching Duty Day
NO SCHOOL

Friday 15

**Avoid Holiday
Weight Gain**

**Enjoy your
favorite foods but be
mindful about your
portions.**

**Don't forget to be
physically active!**

Sat./Sun. 16/17

December 18—24, 2023

Monday 18

Winter Break
NO SCHOOL

Tuesday 19

Winter Break
NO SCHOOL

Wednesday 20

Winter Break
NO SCHOOL

**Winter Break
NO SCHOOL**

Thursday 21

**Winter Break
NO SCHOOL**

Friday 22

**Buzzed Driving is
Drunk Driving.**

**Approximately every
51 minutes, someone
is killed in a
drunk driving crash.**

Sat./Sun. 23/24

December 25—31, 2023

Monday 25

Winter Break
NO SCHOOL

Tuesday 26

Winter Break
NO SCHOOL

Wednesday 27

Winter Break
NO SCHOOL

**Winter Break
NO SCHOOL**

Thursday 28

**Winter Break
NO SCHOOL**

Friday 29

**Hand Sanitizer does not kill
norovirus (the #1 Food Borne
Illness is Schools!)**

**Wash you hands before
you eat, and after using
the bathroom!**

Sat./Sun. 30/31

January 1—7, 2024

Monday 1

Winter Break
NO SCHOOL

Tuesday 2

Inservice Day
NO SCHOOL

Wednesday 3

1st Day of Second Semester

**Advocacy:
9th/10th Grade Assembly**

Thursday 4

**Advocacy:
11th/12th Grade Assembly**

Friday 5

It's a New Year!

Setting goals for yourself? Here are a few tips:

- **Start small. Avoid taking on too much at a time**
- **Write your goal down on a piece of paper or share it with a friend**

Sat./Sun. 6/7

January 8—14, 2024

Monday 8

Tuesday 9

Wednesday 10

Griffins Got Talent Show
7:00 pm

Thursday 11

Friday 12

Sat./Sun. 13/14

**Human Trafficking can
happen to anyone.
35% of those trafficked
are under 18. Boys &
Girls are targeted evenly.**

InOurBackyard.org

January 15—21, 2024

Monday 15

Martin Luther King Jr Day
NO SCHOOL

Tuesday 16

Wednesday 17

**Advocacy:
Student of the Month**

Thursday 18

Friday 19

Sat./Sun. 20/21

Tired?

Drink plenty of WATER

**It will improve
your focus, energy, and
grades**

January 22 —28, 2024

Monday 22

Tuesday 23

Wednesday 24

Thursday 25

Friday 26

Jump Start Your Health

**Get active.
Eat smaller meals.
Eat fruits and
Vegetables.
Eat breakfast.**

Sat./Sun. 27/28

**Saturday School
8:00—11:00 am**

January 29—February 4, 2024

Monday 29

**All City Band Concert @
Century II
7:00 pm**

Tuesday 30

**All City Orchestra Concert @
Century II
7:00 pm**

Wednesday 31

Thursday 1

Friday 2

Sat./Sun. 3/4

Re-Think Your Drink!

Check out the nutrition labels of sodas, juices, and other bottled beverages.

**What is the serving size?
How many servings are in the container?**

**How much sugar is there?
Know what you are drinking.**

**Saturday School
8:00—11:00 am**

February 5—11, 2024

Monday 5

NHS Valentine's Day Cards

Tuesday 6

NHS Valentine's Day Cards

Wednesday 7

NHS Valentine's Day Cards

IN PERSON
Parent/Teacher Conferences
3:00—6:00 pm

NHS Valentine's Day Cards

Thursday 8

**IN PERSON
Parent/Teacher Conferences
3:00—6:00 pm**

**Winter Play
7:00 pm**

NO SCHOOL

Friday 9

**VIRTUAL
Parent/Teacher Conferences
7:00 am—2:00 pm**

**Winter Play
7:00 pm**

**Turn OFF the TV, put your phone
and tablet away, turn ON life!**

**Daily use of social media can con-
tribute to stress and deplete mental
health.**

Sat./Sun. 10/11

**Saturday School
8:00—11:00 am**

**Winter Play
2:00 pm**

February 12—18, 2024

Monday 12

Spirit Week

Tuesday 13

Spirit Week

Wednesday 14

Spirit Week

Spirit Week

Thursday 15

**Inservice Day
NO SCHOOL**

Friday 16

FACT:

**Half of all sexually active young
people will get an STD by the
time they turn 25.**

Most will not even know it.

Sat./Sun. 17/18

February 19—25, 2024

Monday 19

**Presidents Day
NO SCHOOL**

Tuesday 20

**Butler CC FAFSA Night 1
5:30—7:30 pm**

Wednesday 21

**Advocacy:
Student of the Month**

Thursday 22

**Cowley CC FAFSA Night 2
5:30—7:30 pm**

Friday 23

Avoid fad diet trends.

**Keep it simple by
following MyPlate for a
healthy habits that can
last a lifetime!**

Sat./Sun. 24/25

**Saturday School
8:00—11:00 am**

February 26—March 3, 2024

Monday 26

Tuesday 27

Wednesday 28

**ACT Testing Day
Juniors ONLY
7:00 am—11:30 am**

Thursday 29

Friday 1

Laughter

- Reduces stress
- Helps your immune system
- Is heart healthy
- Is contagious!

Spend time with people you laugh with today.

Sat./Sun. 2/3

**Saturday School
8:00—11:00 am**

Air Capital Drill Meet

March 4—10, 2024

Monday 4

Tuesday 5

**Incoming Freshmen Pre-
Enrollment for All Magnets
6:00 pm**

Wednesday 6

**Advocacy/Lunch:
Multicultural Fair**

Thursday 7

**Non-teaching Duty Day
NO SCHOOL**

Friday 8

End of the 3rd Quarter

Sat./Sun. 9/10



March 11—17, 2024

Monday 11

Spring Break
NO SCHOOL

Tuesday 12

Spring Break
NO SCHOOL

Wednesday 13

Spring Break
NO SCHOOL

**Spring Break
NO SCHOOL**

Thursday 14

**Spring Break
NO SCHOOL**

Friday 15

Life has no limits!

**You have to get
up and do the
work yourself.**

Sat./Sun. 16/17

March 18— 24, 2024

Monday 18

Tuesday 19

Wednesday 20

**Advocacy:
Student of the Month**

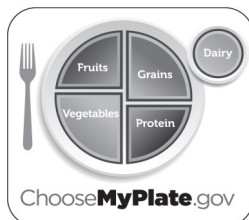
Thursday 21

Friday 22

Sat./Sun. 23/24

Practice MyPlate

**MyPlate is a great way to eat
healthy by using portion control
and eating via food groups!**



**Saturday School
8:00—11:00 am**

March 25—31, 2024

Monday 25

Tuesday 26

Wednesday 27

Orchestra DCA @ Heights

Thursday 28

Band DCA @ Heights

Friday 29

**The Intensity of the UV
radiation received in a
tanning bed may be as much as 15 times
that of the sun.**

**Keep your skin healthy and
attractive by avoiding tanning salons.**

Sat./Sun. 30/31

**Saturday School
8:00—11:00 am**

April 1—7, 2024

Monday 1

NHS—Random Acts of Kindness

Tuesday 2

NHS—Random Acts of Kindness

Wednesday 3

NHS—Random Acts of Kindness

NHS—Random Acts of Kindness

Thursday 4

NHS—Random Acts of Kindness

Friday 5

Don't Drive Text & Drive!

You are **23 times** more
likely to get into a car crash when
you
text and drive.

It can wait.

Sat./Sun. 6/7

**Saturday School
8:00—11:00 am**

April 8—14, 2024

Monday 8

Tuesday 9

Wednesday 10

Thursday 11

**Conference Release Day
NO SCHOOL**

Friday 12

**April is National Stress
Awareness Month.**

**How do you manage
stress? Breath, practice
self care, get outside, be
proactive, and get active!**

Sat./Sun. 13/14

**Prom @ Exploration
Place
8:00—11:00 pm**

April 15—21, 2024

Monday 15

Tuesday 16

Prefestival Band and Orchestra
7:00 pm

Wednesday 17

State Music Festival:
Large Ensemble @ East

**Advocacy:
Student of the Month**

Thursday 18

Friday 19

Sat./Sun. 20/21

Want to stay fit?

**Aim to eat at least 5
servings of fruits &
vegetables every day.**

**Saturday School
8:00—11:00 am**

April 22—28, 2024

Monday 22

Student Leadership Week

Tuesday 23

Student Leadership Week

**Jazz in the Round @ NW
7:00 pm**

Wednesday 24

Student Leadership Week

Student Leadership Week

Thursday 25

**Senior Show/Convocation
5:30—8:30 pm**

Student Leadership Week

Friday 26

Let's Clean the Earth!

**Rethink
Refuse
Reduce
Reuse
Repair
Recycle**

Sat./Sun. 27/28

**Saturday School
8:00—11:00 am**

**State HS Solo/
Ensemble Festival @
Topeka Washburn
Rural HS**

April 29—May 5, 2024

Monday 29

Tuesday 30

Wednesday 1

Projects Fair
5:00—7:00 pm

Thursday 2

Magnet Mania

Friday 3

**When stress
overloads your life,
you feel it physically
& emotionally.
Feeling Stressed?
Talk to Someone
about it!**

Sat./Sun. 4/5

Saturday School
8:00—11:00 am

**MJROTC Awards
Banquet**

May 6—12, 2024

Monday 6

Teacher Appreciation Week

Tuesday 7

Teacher Appreciation Week

Wednesday 8

Teacher Appreciation Week

Teacher Appreciation Week

Thursday 9

Teacher Appreciation Week

Friday 10

**1 in 2 students are
physically active
everyday.**

**What do YOU do to
keep your heart and
mind healthy?**

Sat./Sun. 11/12

**Saturday School
8:00—11:00 am**

May 13—19, 2024

Monday 13

Senior's Last Day

Tuesday 14

Senior Breakfast

Graduation Practice

**NEM Graduation—Century II
7:00 pm**

Wednesday 15

Thursday 16

Friday 17

Sat./Sun. 18/19

**Your life-
long health
habits start
now.**

**Saturday School
8:00—11:00 am**

May 20—26, 2024

Monday 20

Tuesday 21

Wednesday 22

Finals — Half Day

Finals – Half Day

Thursday 23

Non-teaching Duty Day
NO SCHOOL

Friday 24

You did it!
Congratulations on the
end of your school
year!

Have a Great Summer!

Sat./Sun. 25/26

May 27— June 2, 2024

Monday 27

Tuesday 28

Wednesday 29

Thursday 30

Friday 31

Sat./Sun. 1/2

#NotAReplacement

**Avoid or Quit Vaping,
Smoking, Nicotine addiction.**

**Don't be a Replacement.
Don't be a Statistic.**

NOT ALL PILLS ARE REAL



**ONE
PILL CAN
KILL**

Taking a pill **NOT** purchased from a
licensed pharmacy can be a deadly decision.



Get a closer look at the dangers of
counterfeit pills at [DEA.gov/OnePill](https://www.dea.gov/OnePill).



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SCHEDULE A CAMPUS TOUR TODAY! VISIT WWW.HUTCHCC.EDU/CAMPUS-TOUR

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With 8 grams of protein per serving, milk helps your muscles go the distance. #GonnaNeedMilk



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Remember:



CALL or TEXT 988
for 24/7 confidential
Suicide & Crisis
support



**Division of Safety and
Environmental Services**

Ride Wichita Transit to School

Supplemental Transportation Service

Expand your school transportation options with Wichita to provide alternative bus service to school-age students for the school year. Students can obtain a reduced fare bus pass to utilize all Wichita Transit fixed route buses, providing convenient before and after school service to nearby neighborhoods, and alternative or private schools not currently served with transportation services. Wichita Transit has expanded service options to access population dense areas of Wichita with fixed route service. Wichita Transit provides supplemental service to areas on days schools are in session and this service is open to all members of the public. Schedule information, transfer points, updates, services days and bus stop locations are available in print, online, and on our MyStop App. Contact customer service at (316) 265-7221 for more information.

Service Type

Wichita Transit buses will pick up students at Wichita Transit bus stops. Buses will drop off students at or near participating schools in the morning. Transit buses will pick up students following dismissal. Students participating in after school activities, heading to an after school job or those attending schools outside of their attendance area may utilize the regular fixed route bus system for the same low price.

Fare Structure

\$20 - Monthly Pass

\$40 - Semester Pass (valid for entire semester)

\$70 - School Year Pass (September 1 - May 31)

Single rides may be purchased for \$1.50 exact change on the bus.

Get Your Student Pass!

\$20

For only \$20, you can ride all month! Monthly, semester, and school year passes are available at school or the Wichita Transit Center, located at 214 S. Topeka.



Buying Your Pass

Passes may be purchased at area middle and high schools or at the Wichita Transit center, located at 214 S. Topeka. All students with a valid identification card are eligible for student pass pricing. Parents or guardians must sign a consent form for each student pass. Parents or guardians may download the [form](#) here and bring it with them when purchasing passes.

Finding Your Route

Free travel training and route planning is available from Wichita Transit by calling (316) 352-4868 or the Transit Center at (316) 265-7221.

QUICK TIPS!

Download the "myStop Mobile" app to track the location of your bus in real time.

Pick-up and drop-off locations are available at any marked bus stop along the route.

Riders need to pull the yellow cord in bus to request stop one block before they get off.



Free Wi-Fi
on all buses



Locate your stop with the
myStop mobile app.



Bike racks available
on all buses



WICHITA TRANSIT

(316) 265-7221



wichitatransit.org



SPEAK UP



To submit an **anonymous** tip, download the "p3 tips" app or visit <https://bit.ly/speakupwps>



WICHITA
PUBLIC SCHOOLS®

SEE SOMETHING
SAY SOMETHING

JumpStart

Courtesy of the State of Kansas, high school juniors & seniors can take career and technical education courses tuition free

DON'T WAIT TO START YOUR FUTURE.

Create the future you want by starting your technical degree while still in high school, tuition free.

You can also take reduced-cost general education courses that are guaranteed to transfer to other public universities in Kansas.

Find out more by visiting
WSUTECH.edu/JumpStart



Careers start here.

National Center for Aviation Training
4004 N. Webb Road | 316.677.9400

City Center | 301 S. Grove | 316.677.9400

WSU Old Town | 213 N. Mead | 316.677.9400

WSU South | 3821 E. Harry | 316.677.9400

www.WSUTECH.edu





MILK HELPS BUILD MUSCLE.



With 8 grams of protein per serving, milk helps your muscles go the distance. #GonnaNeedMilk



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A black and white photograph of a person skateboarding, viewed from behind. They are wearing a light-colored long-sleeved shirt, dark pants, and a baseball cap. A milk can is tucked into their back pocket. The skateboard is in the air, and the person's right arm is raised. The background is a cloudy sky.

MILK HELPS YOU STAY ACTIVE LONGER.



With 13 essential nutrients in every serving, drinking milk is a simple way to fit more wellness into your routine. #GonnaNeedMilk



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Student Connect is a resource for all high school and middle school students to call and speak with one of our district's licensed staff about issues or concerns that pop up after school hours. These caring adults will help with problem solving processes and connect students to the best resources available to help resolve issues.

**To reach Student Connect, call 973-4650,
Monday through Friday, from 2:30-8:30 p.m.**

The Student Connect line will only be available on school days and will not be staffed on non-school days, including holidays and in-service days. If you need to speak to someone during non-hotline hours please call the Crisis Lifeline at 988.

For questions, please call or email your school's counselor.



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October 2022

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a virtual tour and access
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WHY BUTLER?

Butler lives to serve you, the student. It's what leads every decision we make. From hiring professional faculty, to offering world-class opportunities, to keeping tuition rates low - everything is with the student in mind.

We aren't just a gen ed school. We've tailored a myriad of programs so you can continue your educational journey at another institution or become immediately employable. Students come from all over to grow with us, no matter what the goal. We understand the pace for everyone is different, and we adjust accordingly.

It's not complicated. You provide the passion, we'll provide the experience. It's these experiences that grow you, train you and change you to travel the next mile in your life.



UNDECIDED? LEARN NOW. CHOOSE LATER.

It may sound like a quirky tagline, but it really has a deeper meaning. Don't let a crossroads stifle you from gaining an education. No matter if you've known what you wanted to do since you were 12 or currently have no idea, everyone needs the essentials. At Butler, the essentials are our game. We specialize in the fundamental classes. Sound dull? Ask that after you walk into a four-year university or workplace who has students or employees who learned in a 300-student lecture hall. Two words – no comparison.

The one-on-one nurturing and mentorship you receive from our professors is unmatched. It's the main reason our students continuously give our faculty praise. We don't have opportunities like the big dogs? Think again. The connections, extracurricular activities and programs will get you further quicker in the Butler setting. Collegiate sports – you play sooner. Stage spotlights – get applause before university freshman even blink. Take your first step with us. Trust us, it's a solid foundation.



SCHEDULE YOUR CAMPUS VISIT

316.322.3396 | ButlerCC.edu/visit

CONNECT WITH AN ADVISOR

316.322.3163 | ButlerCC.edu/advising

USD 259 Athletic Programs

USD 259 High School athletics are governed by the Kansas State High School Activities Association and participate in the following sports:

Fall

Cross Country(B & G)
Football
Girls Golf

Winter

Basketball (B & G)
Bowling (B & G)
Boys Swimming & Diving

Spring

Baseball
Boys Golf
Girls Soccer

Boys Soccer
Girls Tennis
Volleyball

Wrestling (B & G)

Softball
Girls Swimming
& Diving
Boys Tennis
Track &Field (B & G)

Miscellaneous Athletic Information

Greater Wichita Athletic League Website: wichitacityleague.org – This website will give you schedules.

KSHSAA Web Site: www.kshsaa.org - This web site gives information on all activities sponsored by our association. It also includes forms, such as the sports physical form needed to participate.

Important Dates for the 2023-24 School Year

Start of fall sports: 8/14/23
Start of winter sports: 11/13/23
Start of spring sports: 2/26/24

We will continue the convenience of online registration for USD 259 Athletics participation forms through RankOne Sport. Please visit www.rankonesport.com for digital athlete registration. All athletes will need to complete the online registration which includes uploading your current 4 Page Physical Form dated after May 1st, 2023, before they can participate in a sport.

When you register through Rank One, the system keeps track of your information in your Rank One profile. You enter your information only once for each family member for multiple uses and multiple programs. You can complete the registration using a computer, phone or App. Please use the updated KSHSAA physical form to upload to the site.